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ABSTRACT

For the 1987-1988 North Carolina Annual Testing Program in the area of writing assessment, public school students in grades 6 and 8 were tested on the composing characteristics of main idea, supporting detail, organization and coherence. A total of 78,045 sixth-grade students wrote a clarification composition focusing on their favorite place to eat and explaining why they preferred that particular place, and 81,047 eighth-grade students wrote letters to a television producer persuading the producer, with sufficient elaboration, that where they live is the best place to live. Compositions were scored using a holistic scale of one to four, in addition to an independent score of a "+" or "-" with respect to the usage of standard English conventions. Results showed that 47.40% of the sixth graders and 66.07% of the eighth graders wrote well enough to score at or above the mid-point of the four point scale. A majority of the students displayed a reasonable command of English conventions. Writing scores for both grades improved when clarification and persuasive writing were measured. (Tables of the distribution of writing scores for descriptive, clarification, point-of-view, and persuasive writing for sixth, eighth, and ninth graders, sixth- and eighth-grade reader agreement status, and English conventions scores for sixth- and eighth-graders are included, and state and regional summary reports of the North Carolina Annual Testing Program/ Writing Assessment 1987-1988 are appended.) (MM)

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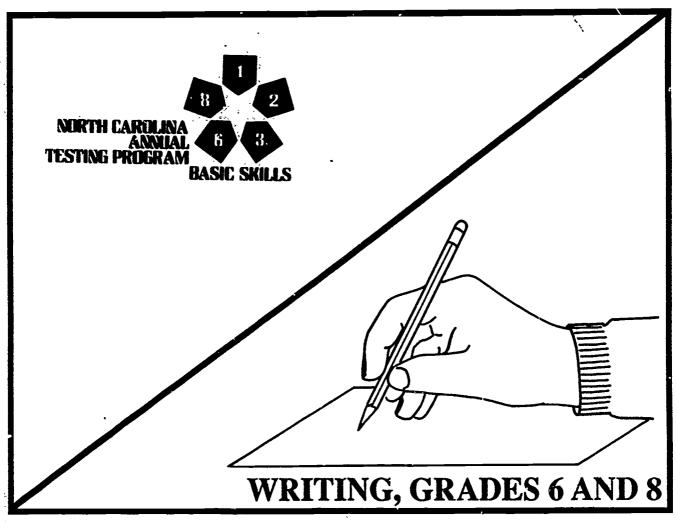
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Performance 1987-88



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STATE REPORT TESTING WRITING: GRADES SIX AND EIGHT, 1987-88

ABSTRACT

In 1982, the Annual Testing Commission recommended that writing be added to the North Carolina Annual Testing Program because writing is a basic skill and can be improved with appropriate emphasis. In 1987-88, sixth-grade students were tested on their ability to write a clarification composition focusing on their favorite place to eat and explaining why they prefer the particular place, and eighth-grade students were asked to write a letter to a television producer persuading the producer, with sufficient elaboration, that where they live is the best place to live. The quality of the compositions was determined based on the composing characteristics of main idea, supporting detail, organization and coherence, and they were scored using a focused holistic score scale of 1 to 4. A second, independent score of a "+" or "-" was obtained from each reader on the student's performance with respect to the usage of standard English conventions. Each of 78,045 sixth-grade student papers was read by two readers with a perfect agreement rate of 71.0 percent; 81,041 eighth-grade papers had a perfect agreement rate of 72.1 percent. The results of the writing test for public school students were as follows:

- 1. 47.40 percent of the sixth graders wrote well enough to score at or above the midpoint of the 4 point scale. About 11.08 percent of the sixth graders received a score of 3.5 or 4.0 and 13.70 percent scored 1.0 or 1.5.
- 2. About 66.07 percent of the eighth graders wrote well enough to score at or above the mid-point of the 4 point scale. Approximately 17.50 percent of the eighth graders scored 4.0 or 3.5, and about 5.99 percent scored 1.0 or 1.5.
- 3. A majority of the students (66.92 percent of sixth graders and 79.92 percent of eighth graders) displayed a reasonable command of English conventions. Only 13.34 percent of the sixth graders and 6.44 percent of the eighth graders were deficient in these skills.

Interpretation of writing scores across years must be made with care because of the difference in writing prompts, change in grade levels, time of year of the assessment, and emphasis within the classroom. In previous years, writing scores have improved at both grade six and grade eight when clarification and persuasive writing were tested. This year scores improved at both grades when clarification and persuasive writing were measured. The improvement was more dramatic for eighth graders. The regional scores varied somewhat but were in line with statewide averages. The scores for individual school systems, however, varied widely showing that writing had received greater emphasis in some systems than others.



STATE REPORT TESTING WRITING: GRADES SIX AND EIGHT, 1987-88 THE ANNUAL TESTING PROGRAM

Summary

At the November, 1982, meeting of the State Board of Education, the Annual Testing Commission recommended that writing be added as an assessment area to the North Carolina Annual Testing Program. The Annual Testing Commission believed that: (1) statewide emphasis on writing instruction was needed; (2) the measurement of writing would improve staff development and instructional efforts in the area of writing; (3) more time and resources were needed for teaching writing; and (4) as a result of the writing assessment, there would be more instruction in writing in the public schools. The Commission also strongly believed that writing was and continues to be a basic skill and could be improved with appropriate emphasis.

The attached report describes the writing task which was administered in 1987-88 and explains how student compositions were scored. Grade six students were tested on their ability to write a clarification composition focusing on their favorite place to eat and explaining why they prefer to eat at the particular place. Eighth graders were evaluated on their skills in writing a persuasive composition by addressing and persuading the producer of a television contest that where they live is the best place to live. On the day of testing, individual copies of the prompt were removed from sealed envelopes and given to each student who then had fifty minutes to complete the composition. Each paper was scored at a central site by two experienced, trained readers.

As one of two scores, the composition was assigned either a 1, 2, 3, 4, or Non-Scorable, which reflected the reader's general impression of each student's performance with respect to a set of prespecified criteria for each score point (focused holistic scoring). The quality of each composition was determined by considering such characteristics as (1) main idea, (2) supportive details, (3) organization and (4) coherence. A focused holistic score was assigned to each student's paper based on these characteristics. In general, those responses that fell within the lower score-point range (1 and 2) of the score scale were those that, while they identified a main idea, failed to or just met the minimum criteria for supporting details because of a loss of focus or a vagueness in word choice. In these cases, characteristics of organization and coherence were rarely a factor in determining a student's overall score. As a rule, only those students who elaborated such that they demonstrated facility in all or most of the four characteristics achieved higher score-point values (3 and 4).

The student's ability to use standard writing conventions (i.e., grammar, spelling, usage, and sentence formation) was not included in determining a student's focused holistic score. A second, independent score was obtained from each reader on the student's performance with respect to the usage of standard English conventions. This score was reported as a "+" or "-". The "+" paper exhibited an acceptable level of skills in sentence formation, usage, and mechanics; the "-" paper did not exhibit an acceptable level.

At the sixth-grade level, each of the 78,045 student papers was read by two readers, with a perfect agreement rate of 71.0 percent. At the eighth-grade level, 81,047 student papers had an absolute agreement rate of 72.1 percent. Only .9 percent of the sixth-grade scores and .7 percent of the eighth-grade scores differed by more than one point. At each grade level, there were 120 papers that had been preassigned a true score. They were not distinguishable from any other papers and were circulated and scored daily by randomly selected readers. At the sixth-grade level,

readers had absolute agreement with the scores of these papers 74.6 percent of the time, at the eighth grade they agreed 73.9 percent of the time. This agreement rate is similar to results achieved by other statewide writing assessments.

The results of the writing test were as follows for public schools:

- 1. 47.40 percent of the sixth graders wrote well enough to score at or above the midpoint of the 4 point scale. About 11.08 percent of the sixth graders received a score of 3.5 or 4.0 and 13.70 percent scored 1.0 or 1.5.
- 2. About 66.07 percent of the eighth graders wrote well enough to score at or above the mid-point of the 4 point scale. Approximately 17.50 percent of the eighth graders scored 4.0 or 3.5, and about 5.99 percent score 1.0 or 1.5.
- 3. On the English conventions' scores, a majority of the students (66.92 percent of sixth graders and 79.92 percent of the eighth graders) displayed a reasonable command of English conventions. Only 13.34 percent of the sixth graders and 6.44 percent of the eighth graders were deficient in these skills.

In the annual testing program assessment, the students are tested on four different modes of writing. Sixth-grade students are asked to write either a clarification or descriptive composition, and eighth-grade students are asked to write either a persuasive or point-of-view composition. The years that each mode of writing was administered are shown below:

<u>Year</u>	Sixth Grade	Ninth and Eighth Grade
1983-84	Descriptive	Persuasive
1984-85	Clarification	Point-of-View
1985-86	Clarification	Persuasive
1986-87	Descriptive	Point-of-View
1987-88	Clarification	Persuasive

Each year when a type of writing assessment is repeated, the same scoring, criteria, and score point standards are used as in the previous years when the types of writing were assessed, but the guides are tailored to fit a particular prompt and the anchor papers are changed to correspond to the prompt. Therefore, when examining writing scores from year to year, it is important to look at the years when a particular type of writing was evaluated rather than simply from one year to the next.

An evaluative comparison of writing scores across years cannot be made without caution because writing prompts change each year. For instance, one prompt may be easier for students to respond to than another; therefore, the scores that year could be slightly higher. Other factors influencing performance include change in grade level, time of the year of the assessment, and emphasis within the classroom. All of those factors, along with writing type should be kept in mind when interpreting scores.

Therefore, interpretation of writing scores across years must be made with care. At both grade levels, scores appear to be higher this year. There are more 3.5's and 4's than previous years with clarification and persuasive writing. On the lower end of the score scale, both grade levels, there are fewer 1's and 1.5's than in 1984-85 and 1985-86 at sixth grade and in 1983-84 and 1985-86 at eighth grade. Even though caution must be exercised in interpreting score point distribution movement across years, the data do seem to suggest an improvement in both clarification and persuasive writing performance in 1987-88 when compared to past years' administrations.

THE ANNUAL TESTING PROGRAM TESTING WRITING: GRADES SIX AND EIGHT, 1987-88

Background

On June 13, 1977, the North Carolina General Assembly enacted a law directing the State Board of Education to annually evaluate the educational progress of North Carolina students in the first, second, third, sixth, and ninth grades. Initially, testing was limited to reading, language arts and mathematics.

Developmental efforts in the assessment of writing began in 1979. The Annual Testing Commission over the next four years reviewed materials, met with writing consultants, determined criteria to be measured, developed test items and scoring guides, conducted small-scale tryouts, examined the procedures and products of preliminary studies, and conducted field studies on technical issues. The Commission's deliberations included public hearings to hear testimony from educators and the public.

In 1983, several test items were field tested with selected sixth and ninth graders. Students writing samples were collected and scored using two different methods: focused holistic scoring* and criterion scoring. After examining field test results, the Annual Testing Commission chose items and the focused holistic scoring method to be used in the statewide assessment of writing scheduled for the 1983-84 school year. In 1983-84 the ninth-grade students were asked to do persuasive writing and sixth-grade students were asked to do descriptive writing. In 1984-85 the ninth-grade students were asked to do point-of-view writing and the sixth-grade students were asked to do persuasive writing and sixth-grade students were asked to do clarification writing. In 1985-86 the eighth-grade students were asked to do persuasive writing and sixth-grade students were asked to do clarification. In 1986-87 the eighth-grade students were asked to do discriptive writing.

The Commission believes that statewide emphasis on writing instruction is needed and that the measurement of writing will encourage instructional attention to writing which, in turn, will improve student achievement in other areas of the curriculum. When writing is measured and the results are provided to teachers and students more information will be available to use in planning instruction, allocating time, and securing resources necessary for those who have not made adequate progress in learning to write well. In 1984, the Commission made the decision to return the students' essays to the schools. Copies of the scoring guides used by readers are sent to all sixth and eighth-grade teachers each year. The return of the students' essays allows teachers to use the scoring guides along with the essays to better understand the scoring criteria and to explain to parents the scores received by students each year. Writing is a basic skill and should be measured in order to focus attention on its development in the State's public schools.

^{*} Focused holistic scoring is the technical name given to scoring that reflects a reader's overall impression of a composition's quality, keeping in mind a set of prescribed characteristics and an acceptable level of proficiency.

The Writing Task

The sixth-grade writing task required students to write within 50 minutes a clarification composition focusing on their favorite place to eat and explaining why they prefer the particular place to eat. Basically, the writing task required students to choose a place to eat and explain their choice by giving reasons and elaborating their reasons. Throughout the composition, the writer was to demonstrate and maintain organization and to write coherently so that sentences and transitions flowed smoothly.

The writing task at the eighth grade required students to write a letter to a television producer persuading the producer that where they live is the best place to live. In writing persuasively, the writer must convince the audience to make a particular choice or to agree with the writer. In attempting to persuade the audience, information of sufficient power or compelling details must be provided. Also, information must be presented which is deemed appropriate for influencing a specified audience. As with other composition, the writin, must be organized and coherent.

Scoring Writing Samples

Interest in the scoring of writing samples is not new in the field of education. For a long time, the general feeling was that it probably is not possible and certainly not wise to make assumptions about a writer's proficiency without reading actual writing samples. However, there were problems related to scoring large numbers of writing samples. Writing scores were considered generally unreliable because of the difficulty in getting scorers to agree on the rating that should be assigned to a writing sample.

Within the last ten years, however, sufficient concern about the general quality of writing among public school and college students in this country caused instructional and measurement specialists alike to reopen the issues related to scoring writing samples. Sufficient research has been conducted to isolate the sources of historic unreliability in writing scores. Because of these efforts, more reliable scores are possible when reader training and scoring procedures are carefully controlled and monitored.

Focused holistic scoring has proven to be a versatile and a fairly reliable method of scoring writing samples. It is used by Texas, South Carolina, and Maryland in their writing assessments and has been adopted for use in North Carolina.

Focused holistic scoring (as defined by the Annual Testing Commission) is closely related to holistic scoring and an assigned score reflects a reader's general impression of each composition's quality. This process differs from pure holistic scoring, however, in two important ways. First, it requires readers to focus their attention on a set of prescribed composition characteristics and to assign scores based on the level of facility in these areas that the writer demonstrates. Second, this process requires each possible score to represent a specified level of proficiency for the set of composition characteristics being observed. Each point on the scale is anchored by a statement or series of statements describing the proficiency level that the point represents. The Commission selects a sample of student papers that represents each level or score point for readers to use as an anchor for a particular score point. The score is useful because it represents a specific type and level of performance.

The second judgement made by the readers describes the writer's general proficiency with conventions of written composition. The reader decides whether the writer is or is not proficient in using accepted English conventions.



Reader Training

The first objective of reader training is to capitalize on the common knowledge and understanding among readers and to remove, at least temporarily, the biases that readers might have about the importance and appropriateness of certain characteristics of written composition. The training material is designed to clearly define each characteristic that the reader will be asked to evaluate. Wherever possible the scoring guide, containing actual papers which were selected by the Commission, minimizes the need for making judgements and inferences. It is essential that readers accept the definitions set forth in the scoring guide.

Before scoring begins, test booklets containing the students' actual writing are divided so that obvious student and school identification information are separated from the compositions. Thus, readers cannot be influenced by factors such as geographical location. Each composition is scored by two independent readers who in most cases are expected to assign the same score. To ensure accuracy in scoring, readers are required to reach a common understanding of the definitions and of applications of the definitions. They receive three days of intensive training on the scoring guide and anchor papers. Agreement with other readers and consistent adherence to the scoring criteria are monitored throughout the scoring session. Validity papers are circulated among the readers throughout scoring to assure room-wide adherence to the scoring standards. If readers do not agree with validity papers a minimum of 70 percent, they are retrained. Team leaders receive special training and are able to provide assistance or clarification to readers during each scoring session. In addition, team leaders rescore all compositions on which the two cores differ by more than one point. Compositions for which the two scores differ by a single point are assigned a mid-point score. For example, if Reader A assigns a composition score of 2 and Reader B assigns the composition a score of 1, the score reported to the student and teacher is 1.5.

Strict security guidelines are observed for the scoring process. For this reason, readers must sign a confidentiality statement, wear an identification badge in the scoring area, and leave all scoring materials in the scoring rooms. Security personnel monitor compliance with all security guidelines.



Results of the Writing Test

Sixth Grade

Sixth graders were asked to choose their favorite place to eat and tell why it is their favorite. The prompt and directions are shown below.

Choose a place where you like to eat or would like to eat. Name the place and tell why you would like to eat there.

As you write your paper, remember to:

- Name the place where you would like to eat.
- Give at least two different reasons why you would like to eat there and explain your reasons.
- Write in complete paragraphs.
- Check to be sure you are writing good sentences.
- Use correct grammar, spelling, punctuation, and capitalization.

There were 77,045 public school student papers which were scored by two readers and rescored if the readers differed by more than one point on a four-point scale. The agreement rate of the readers is shown below.

Table 1. Sixth-Grade Reader Agreement Status

Total Public School Papers	Perfect Agr		Adjacent n	Agreement Percent	Resolution n	Required Percent
77,045	54,739 7	1.0%	21,611	28.0%	695	.9%

The 70 percent criterion rate for perfect agreement required by the State Board of Education was exceeded and the resolutions required were few. Readers had a 74.6 percent perfect agreement with the validity papers that were circulated daily.

The rating score points ranged from 1 to 4 and are described below.

Clarification Composition Score Scale

- 4 = The paper exhibits a strong command of clarification writing.
- 3 = The paper shows a reasonable command of clarification writing.
- 2 = The paper focuses on a place to eat and attempts to establish reasons for preferring it to the other places to eat.
- 1 = There is evidence that the writer has read the prompt and attempted to respond to it.



The sixih-grade writing results are given below. About 11.1 percent of the students received a score of 3.5 or 4.0 and about 13.7 percent scored at 1.0 or 1.5. Likewise, 21.0 percent scored a 3.0 and 38.6 percent scored a 2.0. The standards are quite high for a 4 since the paper must show strengths in all four criteria used to assess writing (main idea, supporting detail, organization, and coherence). The 2 score point indicated that the student is able to focus on the task with a strategy in mind and give concrete descriptors. The paper remains in the 2 score point because of the sparsity of elaboration or an overriding flaw in organization and concrence. Less than one percent of the papers had problems which made them non-scorable.

Table 2. Distribution of Writing Scores for Sixth Graders

Score	n	Percentage Percentage	Cumulative Percentage
4.0	3,537	4.59	4.59
3.5	4,996	6.49	11.08
3.0	16,125	20.93	32.01
2.5	11,855	15.39	47.4 0
2.0	29,710	38.56	85.96
1.5	4,749	6.16	92.12
1.0	5,811	7.54	99.66
NS	262	.34	100.00

A separate score was given for the correct use of accepted English conventions, including the student's ability to write complete sentences, to demonstrate appropriate usage of the language, and to use appropriate spelling, punctuation, and capitalization. A plus ratings score (+) was given if the student had a reasonable level of proficiency in sentence formation, usage, and mechanics. A minus score (-) indicated that the writer displayed severe problems in the three criteria listed above. Table 3 shows that the two readers per paper agreed that 66.9 percent of the papers used English conventions, 13.3 percent of the papers did not, and 19.7 percent of the papers received a plus from one reader and a minus from the other reader. Less than one percent of the papers were judged to be non-scorable and received minus convention scores.

Table 3. English Conventions Scores for Sixth Graders

Reader Agreement	n	Percentage
plus/plus (++)	51,556	66.92
plus/minus (+-)	15,209	19.74
minus/minus ()	10,280	13.34

Of the students scoring 3.0 or higher on the focused holistic scale, more than 83.63 percent had double-plus (++) ratings on English conventions. The percentage of double-plus ratings for 1.0, 1.5, and 2.0 score scales was 35.76 percent, 44.81 percent, and 61.75 percent respectively.



Eighth Grade

Eighth graders were asked to write a letter persuading the producer of a television program that where they live is the best place to live. The prompt and directions are shown below.

A television program is having a contest titled "The Best Place to Live." Write a letter convincing the producer of the program that where you live is the best place to live.

As you write, remember to:

- Tell the producer why you are writing.
- Give at least two reasons why where you live is the best place to live and explain your reasons.
- Write in complete paragraphs.
- Check to be sure you are writing good sentences.
- Use correct grammar, spelling, capitalization, and punctuation.

As with the sixth grade, two readers read each paper with rescoring required for any paper with scores that differed by 2 or more points. A total of 81,047 public school student papers were scored, with 72.1 percent perfect agreement. The overall agreement rates are shown below.

Table 4. Eighth Grade Reader Agreement Status

Total Public	Perfect Agreement	Adiacent Agreement	Resolution Required
School Papers	n Percent	n Per ent	n Percent
81,047	58,453 7 2.1%	22,021 27.2%	5 7 3 .7%

The 70% criterion rate for perfect agreement required by the State Board of Education was exceeded and the resolutions required were few. Readers had a 73.9 percent perfect agreement rate with the validity papers that were circulated daily.

The rating score points ranged from 1 to 4 and are described below.

- 4 = The response exhibits a strong command of persuasive writing.
- 3 = The response exhibits a reasonable command of persuasive writing.
- 2 = The response exhibits a weakness of persuasive writing.
- 1 = The response exhibits a lack of command of persuasive writing.

The eighth-grade writing results show that about 17.5 percent of the students received a score of 3.5 or 4.0 and about 6.0 percent scored at 1.0 or 1.5. About 33.6 percent scored at 3.0 and 27.6 percent scored at 2.0. The standards are quite high for a 4 since the paper must show strengths in all four criteria used to assess writing (main idea, supporting detail, organization, and coherence). The 2 score point indicates that the student is able to focus on the task with a strategy in mind and give clear reasons for the position. The paper remains in the 2 score point because of the sparsity of elaboration or an overriding flaw in organization and coherence. Less than one percent of the papers had problems which made them non-scorable.



Table 5. Distribution of Writing Scores for Eighth Graders

Score	n	Percentage	Cumulative Facentage
4.0	6,664	8.22	8.22
3.5	7,525	9.28	17.50
3.0	27,202	33.56	51.06
2.5	12,169	15.01	66.07
2.0	22,361	27.59	93.66
1.5	2,307	2.85	96.51
1.0	2,541	3.14	99.65
NS	278	.34	99.99

Each student's ability to correctly use accepted English conventions to write complete sentences, use words appropriately, spell, punctuate, and capitalize properly was measured by a separate score. As with the sixth-grade scoring process, a plus rating (+) was given if the writer demonstrated a reasonable level of proficiency and minus rating (-) was given if there were severe problems in using English conventions appropriately. Table 6 shows 79.92 percent of the compositions were acceptable to both readers and 6.144 percent were not. 13.64 percent received a plus from one reader and a minus from the other. Less than one percent of the papers were judged to be non-scorable and received minus conventions score.

Table 6. English Conventions Scores for Eighth Graders

Reader Agreement	<u> </u>	Percentage
plus/plus (++)	64,773	79.92
plus/minus (+-)	11,052	13.64
minus/minus ()	5,2 י.2	6.44

Of the students scoring 3.0 or higher, more than 90.1 percent received double-plus ratings (++). The percentage of double-plus (++) ratings for the students scoring at 1.0, 1.5, and 2.0 was 31.21, 49.07, and 71.36 respectively.



Review of Previous Writing Performance

Comparisons of writing performance, based on focused holistic scoring, across years is difficult due to the pattern of scores that a given prompt produces. One prompt by its very nature may produce a distribution of scores that is uniformly higher or lower than another prompt. Other prompts may tend to be easier to produce reasons and elaborations for and yield greater proportions of particular score points. North Carolina's scoring guides maintain exactly the same standards across years for a mode of composition; however, the special characteristics of a prompt can produce different distributions of scores from these guides. Another problem in making the straight comparisons across years is the difference in experience resulting from the actual time of the school year the assessment was administered, at what grade level the assessment was administered, and the number of years between assessments. Furthermore, emphasis given each type of writing in the curriculum may vary from classroom to classroom. For these reasons, changes in writing across years are difficult to interpret. However, with these cautions in mind, the data in Tables 7 and 8 are presented.

The percentage of students receiving scores of 3.5 or better has increased from 4.25 in 1984-85 to 4.58 in 1985-86 to 11.08 for clarification writing at grade 6 and from 2.37 to 4.23 to 17.50 for persuasive writing at grade 8. Because the criteria have not differed, any change at these levels is noteworthy. Another obvious difference across the time period is the drop from 63.2 to 18.43 to 5.99 percent receiving a score of 1.0 or 1.5 for the same type of writing in grade 8.

The following tables show the score point distribution for the years that descriptive, point-of-view, clarification and persuasive writing have been assessed.

Table 7. <u>Distribution of Writing Scores for Descriptive Writing</u>
<u>for Sixth Graders</u>

	<u> 1983-84</u>	<u>1986-87</u>			
Score	n	Percentage	Score	<u>_n_</u>	Percentage
4.0 3.5 3.0 2.5 2.0 1.5 1.0 NS	3,271 3,618 17,096 10,827 32,957 6,340 10,704 698	3.83 4.23 19.99 12.66 38.54 7.41 12.52 .82	4.0 3.5 3.0 2.5 2.0 1.5 1.0 NS	1,812 2,632 9,405 8,730 24,345 9,688 22,312 279	2.29 3.32 11.87 11.02 30.74 12.23 28.17 .36
Distribution of Writing Scores for Clarification Writing for Sixth Graders					
	<u>1984-85</u>			<u>1985-86</u>	
Score	<u> </u>	Percentage	Score	<u> </u>	Percentage
4.0 3.5 3.0 2.5 2.0 1.5 1.0 NS	1,203 2,138 12,033 10,801 27,879 11,035 16,870 575	1.45 2.80 14.55 13.06 33.71 13.34 20.40	4.0 3.5 3.0 2.5 2.0 1.5 1.0 NS	1,131 2,591 14,657 12,913 38,928 5,584 4,928 423	1.39 3.19 18.06 15.91 47.97 6.88 6.07 .52
		1987	<u>′-88</u>		

Score	n	Percentage
4.0	3,537	4.59
3.5	4,996	6.49
3.0	16,125	20.93
2.5	11,855	15.39
2.0	29,710	38.56
1.5	4,749	6.16
1.0	5,811	7.54
NS	262	.34



Table 8. <u>Distribution of Writing Scores for Point-of-View Writing</u>
<u>for Ninth and Eighth Graders</u>

<u>1984-85</u>			<u> 1986-87</u>		
Score	. <u> </u>	Percentage	Score	<u> </u>	Percentage
4.0	3,823	4.10	4.0	1,484	1. 7 9
3.5	4,652	4.99	3.5	3,066	3.69
3.0	18,788	20.16	3.0	13,529	16.30
2.5	11,537	12.38	2.5	13,209	15.91
2.0	35,563	38.15	2.0	36,204	43.61
1.5	6,844	7.34	1.5	6,768	8.15
1.0	11,535	12.28	1.0	8,543	10.29
NS	468	.50	NS	212	.26

Distribution of Writing Scores for Persuasive Writing for Ninth and Eighth Graders

	<u>1983-84</u>			<u>1985-86</u>	
Score	<u> </u>	Percentage	Score	<u> </u>	Percentage
4.0	869	.99	4.0	1,282	1.48
3.5	1,206	1.38	3.5	2,390	2.75
3.0	4,039	4.61	3.0	. 10,453	12.03
2.5	5,735	6.54	2.5	12,410	14.29
2.0	19,394	22,12	2.0	43,844	50.47
1.5	15,741	17.95	1.5	7,999	9.21
1.0	39,652	45.23	1.0	8,010	9.22
NS	1,035	1.18	NS	485	.56

1987-88

Score	n	Percentage
4.0	6,664	8.22
3.5	7,525	9.28
3.0	27,202	33.56
2.5	12,169	15.01
2.0	22,361	27.59
1.5	2,307	2.85
1.0	2,541	3.14
NS	278	.34



APPENDIX



SUMMAR LEPORT

Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

Test Date: November, 1987

STATE

· · · · · · ·	NUMBER TESTED	4.0	25	FOCU	ISED HO	LISTIC SC	ORE POI				VENTION	
	IESTED	4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	
STATE						NTAGES					RCENTAG	
Total: Handicapped: Non-Handicapped:	77,045 6,513 69,075	4.6 0.4 5.1	6.5 0.6 7.1	20.9 4.2 22.6	15.4 6.2 16.2	38.6 39.8 38.4	14.1 5.4	$32.3 \\ 5.2$	0.3 2.4 0.1	66.9 23.6 71.0	19.7 24.7 19.3	13.3 51.7 9.7
REGION 1-NORTHEAST Total: Handicapped: Non-Handicapped:	4,345 381 3,825	3.8 0.3 4.2	4.8 1.6 5.3	22.5 3.9 24.5	14.3 5.2 15.3	40.0 42.5 39.6	5.7 9.2 5.2	34.6 5.8	0.4 2.6 0.2	63.4 19.4 67.5	22.1 27.6 21.7	14.5 53.0 10.8
REGION 2-SOUTHRAST Total: Handicapped: Non-Handicapped:	8,898 754 7,886	3.3 0.4 3.6	5.5 0.3 6.1	21.2 4.4 22.9	14.8 5.0 15.8	41.1 42.8 40.7	13.9 5.5	30.5 5.4	0.3 2.7 0.1	66.9 23.7 70.8	20.1 24.8 19.9	12.9 51.5 9.3
EGION 3-CENTRAL Total: Handicapped: Non-Handicapped:	12,530 1,022 11,346	6.2 0.6 6.8	7.5 0.7 8.1	20.4 3.1 22.0	15.3 6.7 16.1	35.1 35.5 35.1	14.5 5.8	36.8 5.9	0.4 2.2 0.2	64.5 25.9 68.0	19.9 25.0 19.5	15.6 49.1 12.4
REGION 4-SOUTH CENT Total: Handicapped: Non-Handicapped:	9,906 766 8,945	2.8 0.1 3.1	4.9 0.5 5.3	17.5 2.6 18.8	14.7 3.8 15.6	43.4 36.9 44.0	7.2 15.0 6.5	8.9 37.3 6.5	0.5 3.7 0.2	64.8 24.0 68.5	20.8 22.6 20.5	14.4 53.4 11.0
REGION 5-NORTH CENT Total: Handicapped: Non-Handicapped:	RAL 13,730 1,069 12,390	5.5 0.4 6.0	7.4 0.3 8.1	21.5 5.4 23.1	15.8 7.6 16.5	36.8 40.3 36.5	14.3 4.8	7.0 30.6 4.8	0.2 1.1 0.1	71.6 26.8 75.4	18.4 25.8 17.8	10.1 47.4 6.9
REGION 6-SOUTHWEST Total: Handicapped: Non-Handicapped:	13,431 1,183 11,950	4.4 0.3 4.9	6.4 1.0 6.9	22.0 5.0 23.8	15.4 6.3 16.3	38.5 40.5 38.2	13.7 5.2	30.5 4.5	0.4 2.7 0.2	67.0 20.1 71.7	19.3 25.1 18.7	13.7 54.8 9.6
REGION 7-NORTHWEST Total: Handicapped: Non-Kandicapped:	7,764 714 6,962	4.3 0.1 4.7	6.8 0.7 7.4	22.1 3.6 24.1	15.7 7.1 16.5	39.5 43.8 39.0	13.3 4.1	26.5 29.0 4.1	0.2 2.2 0.0	69.5 25.1 74.0	18.0 23.5 17.4	12.6 51.4 8.6
REGION 8-WESTERN Total: Handicapped: Non-Handicapped:	6,441 624 5,771	5.2 0.5 5.7	7.2 0.3 8.0	20.6 4.8 22.3	16.8 6.5 17.9	36.2 38.3 35.8	16.7 16.7 5.6	30.0 4.5	0.3 2.6 0.1	64.1 21.2 68.6	21.5 23.4 21.3	14.5 55.4 10.1
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EXCEPTIONAL STUDENT SURVEY REPORT

Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

, in the second	NUMBER TESTED	4.0	3.5	FO0 3.0	CUSED HO 2.5	LISȚIC SC 2.0	ORE POIN 1.5	TS 1.0	NS	++	VENTION SC +-	ORES
,	_		•	•	PERCE	NTAGES				P	ERCENTAGES	-
Not Exceptional	61,505	3.2	5.8	21.2	16.7	41.3	5.9	5.7	0.2	68.0	21.1	10.9
Ġifted	7,570	20.0	17.3	33.5	12.9	14.6	1.0	0.6	0.0	94.8	4.7	0.4
Multihandicapped	91	1.1	0.0	0.0	2.2	34.1	11.0	46.2	5.5	19.8	15.4	64.8
Hearing Impaired	104	3.8	0.0	7.7	7.7	48.1	15.4	17.3	0.0	51.0	26.0	23.1
Speech and/or Language	400	0.5	2.3	8.8	11.3	50.3	9.5	15.8	0.8	41.5	26.3	32.3
Visually impaired	· 40	2.5	0.0	10.0	12.5	45.0	7.5	17.5	5.0	47.5	20.0	32.5
Behaviorally/Emotionally Handicapped	715	0.3	1.0	3.5	5.7	42.4	13.3	32.6	1.3	34.7	25.5	39.9
Orthopedically Impaired	37	5.4	0.0	10.8	18.9	43.2	10.8	10.8	0.0	62.2	27.0	10.8
Specific Learning Disability	4, 194	0.3	0.5	4.5	6.5	42.2	15.1	29.4	1.4	21.4	25.8	52.8
Mentally Handicapped	858	0.0	0.0	0.3	1.6	19.5	12.8	56.8	9.0	9.1	19.0	71.9
Other Health Impairment	74	0.0	4.1	5.4	12.2	51.4	9.5	17.6	0.0	47.3	24.3	28.4
Unknown	1,457	1.7	4.5	17.6	15.7	41.5	9.1	9.3	0.6	67.7	18.9	13.3
STATE TOTAL	77,045	4.6	6.5	20.9	15.4	38.6	6.2	7.5	0.3	66.9	19.7	13.3
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SUMMAR

The North Carolina Annual Testing Program Writing Assessment 1987-198

GRADE 6

Test Date: November, 1987

REGION 1-NORTHEAST

<u> </u>	NUMBER TESTED	4.0	3.5	FOCU 3.0	JSED HO 2.5	LISTIC SC 2.0	ORE POI	NTS 1.0	NS	CON ++	VENTION +-	SCORES
STÀTE.			•		PERCE	NTAGES			_		RCENTA	GES
Handicapped: Non-Handicapped:	77,045 6,513 69,075	4.6 0.4 5.1	6.5 0.6 7.1	20.9 4.2 22.6	15.4 6.2 16.2	38.6 39.8 38.4	14.1 5.4	32.3 5.2	0.3 2.4 0.1	66.9 23.6 71.0	19.7 24.7 19.3	13.3 51.7 9.7
REGION 1-NORTHEAST Total: Handicapped: Mon-Handicapped:	4,345 381 3,825	3.8 0.3 4.2	4.8 1.6 5.3	22.5 3.9 24.5	14.3 5.2 15.3	40.0 42.5 39.6	5.7 9.2 5.2	3 ⁸ ·5 3 ⁴ ·6 5·8	0.4 2.6 0.2	63.4 19.4 67.5	22.1 27.6 21.7	14.5 53.0 10.8
Handicapped: Non-Handicapped:	346 28 318	1.4 0.0 1.6	3.2 0.0 3.5	18.5 0.0 20.1	13.3 3.6 14.2	46.2 50.0 45.9	6.9 10.7 6.6	10.1 35.7 7.9	0.3 0.0 0.3	63.0 7.1 67.9	22.5 39.3 21.1	14.5 53.6 11.0
NASHINGTON CITY Handicapped: Non-Handicapped:	281 19 261	4.6 0.0 5.0	4.3 0.0 4.6	17.1 0.0 18.4	7.1 0.0 7.7	41.3 36.8 41.8	18.2 10.5 8.0	17.4 52.6 14.6	0.0	70.8 21.1 74.7	13.5 15.8 13.4	15.7 63.2 11.9
BERTIE COUNTY Total: Handicapped: Non-Handicapped:	317 19 298	4.1 0.0 4.4	3.2 0.0 3.4	31.9 0.0 33.9	16.7 10.5 17.1	36.3 47.4 35.6	4.1 10.5 3.7	2 ³ .5 2 ⁶ .3	0.3 5.3 0.0	64.4 10.5 67.8	20.2 31.6 19.5	15.5 57.9 12.8
ANDEN COUNTY Total: Handicapped: Non-Handicapped:	69 7 59	0.0	8.7 0.0 10.2	36.2 0.0 40.7	15.9 14.3 15.3	33.3 28.6 33.9	0.0	5.8 57.1 0.0	0.0	72.5 14.3 79.7	15.9 14.3 16.9	11.6 71.4
HOWAN COUNTY Total: Handicapped: Non-Handicapped:	148 6 141	2.0 0.0 2.1	4.1 0.0 4.3	18.9 0.0 19.9	23.0 0.0 24.1	40.5 50.0 40.4	16.7 2.8	8.1 33.3 6.4	0.0	57.4 0.0 60.3	23.0 33.3 22.7	19.6 66.7 17.0
URRITUCK COUNTY Total: Handicapped: Non-Handicapped:	164 12 152	6.7 0.0 7.2	7.9 8.3 7.9	33.5 16.7 34.9	11.0 8.3 11.2	35.4 41.7 34.9	1.2 8.3 0.7	4.3 16.7 3.3	0.0	68.3 50.0 69.7	26.2 33.3 25.7	5.5 16.7 4.6
ARE COUNTY Total: Handicapped: Non-Handicapped:	176 2 44	2.8 0.0 4.5	3.4 0.0 9,1	22.2 0.0 40.9	10.8 0.0 11.4	42.0 50.0 29.5	8.0 0.0 4.5	10.2 50.0 0.0	0.6	76.1 0.0 90.9	15.3 0.0 4.5	100.0 4.5



Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

Test Date: November, 1987

REGION: REGION 1-NORTHEAST

	NUMBER			FOCI	JSED HO	LISTIC SO	ORE POI	NTS		1: 008	IVENTION	SCOPES
	TESTED	4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	
GATES COUNTY	-				PERCE	NTAGES				PI	ERCENTAG	BES
Handicapped: Mon-Handicapped:	97 . 90	6.2 0.0 6.7	12.4 14.3 12.2	39.2 0.0 42.2	$13.4 \\ 0.0 \\ 14.4$	25.8 71.4 22.2	1.0 0.0 1.1	$1\frac{2}{1}\frac{1}{3}$	0.0	36.1 0.0 38.9	32.0 57.1 30.0	32.0 42.9 31.1
HERTFORD COUNTY Total: Mandicapped: Non-Handicapped:	324 27 297	0.9 0.0	0.9 0.0	13.9 0.0 15.2	13.0 0.0 14.1	46.9 25.9 48.8	10.2 18.5 9.4	12.7 48.1	1.5 7.4	61.1 3.7 66.3	17.6 11.1 18.2	21.3 85.2 15.5
HYDE COUNTY	1	_,_										
Handicapped: Non-Handicapped: MARTIN COUNTY	64 11 52	0:0 0:0		1:6 1:9	7.8 0.0 9.6	50.0 54.5 50.0	12.5 0.0 13.5	26.6 45.5 23.1	8:8	85.9 54.2 94.2	12.5 45.5 3.8	1.6 0.0 1.9
Total: Handicapped: Non-Handicapped:	376 29 347	3.5 0.0 3.7	3.2 0.0 3.5	24.7 3.4 26.5	17.6 3.4 18.7	39.6 44.8 39.2	5.1 6.9 4.9	41.4 3.2	0.3 0.0 0.3	60.9 3.4 65.7	28.2 48.3 26.5	10.9 48.3 7.8
PASQUOTANK COUNTY Total: Handicapped: Non-Handicapped:	356 36 319	3.7 0.0 4.1	7.3 2.8 7.8	28.1 5.6 30.4	18.3 13.9 18.8	35.1 41.7 34.5	2.0 5.6 1.6	30.6 2.8	0.0 0.0	65.2 22.2 69.9	20.5 16.7 21.0	14.3 61.1 9.1
PERQUIMANS COUNTY Total: Handicapped: Mon-Handicapped:	120 10 110	5.0 0.0 5.5	10.0 10.0 10.0	26.7 0.0 29.1	16.7 0.0 18.2	30.8 40.0 30.0	4.2 20.0 2.7	30.0 4.5	0.0	70.8 20.0 75.5	20.0 30.0 19.1	9.2 50.0 5.5
PITT COUNTY Total: Handicapped: Non-Handicapped:	1,248 135 1,112	5.7 0.7 6.3	6.1 0.7 6.7	22.0 7.4 23.7	13.7 5.2 14.7	39.8 43.7 39.4	5.0 6.7 4.9	32.6 4.1	0.4 3.0 0.1	61.7 25.2 66.1	24.7 27.4 24.4	13.6 47.4 9.5
TYRRELL COUNTY Total: Handicapped: Non-Handicapped:	56 8 47	1.8	12.5	19.6 0.0 23.4	19.6 12.5 19.1	41.1 25.0 44.7	10.7 37.5 6.4	12.8 12.5	0.0	76.8 50.0 80.9	14.3 12.5 14.9	37.5 4.3
Non-Handicapped:	203 25 178	0.0	0.5	10.8 0.0 12.4	12.8 4.0 14.0	45.3 40.0 46.1	12.3 12.0 12.4	16.3 32.0	2.0 12.0 0.6	52.2 12.0 57.9	25.1 20.0 25.8	22.7 68.0 16.3
		•••	0.0			40.1	16.7	17.0	U. 0	37.9	25.6	16.3



SUMMAREPORT

Corrected The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

Test Date: November, 1987

REGION: REGION 2-SOUTHEAST

	NUMBER TESTED	4.0	3.5	FOCU 3.0	SED HOU 2.5	ISTIC SC 2.0	ORE POI 1.5	NTS 1.0	NS	CON/	ENTION S	SCORES
STATE					PERCE	NTAGES				PE	RCENTAG	ES
Total: Handicapped: Non-Handicapped:	77,045 6,513 69,075	4.6 0.4 5.1	6.5 0.6 7.1	20.9 4.2 22.6	15.4 6.2 16.2	38.6 39.8 38.4	14.1 5.4	$32.3 \\ 5.2$	0.3 2.4 0.1	66.9 23.6 71.0	19.7 24.7 19.3	13.3 51.7 9.7
REGION 2-SOUTHEAST Total: Handicapped: Non-Handicapped:	8,898 754 7,886	3.3 0.4 3.6	5.5 0.3 6.1	21.2 4.4 22.9	14.8 5.0 15.8	41.1 42.8 40.7	6.2 13.9 5.5	7.5 30.5 5.4	0.3 2.7 0.1	66.9 23.7 70.8	20.1 24.8 19.9	12.9 51.5 9.3
BRUNSWICK COUNTY Total: Handicapped: Non-Handicapped:	632 41 591	3.5 2.4 3.6	5.5 0.0 5.9	23.4 0.0 25.0	18.5 12.2 19.0	37.3 39.0 37.2	5.9 12.2 5.4	25.5 29.3 3.9	0.3 4.9 0.0	57.1 12.2 60.2	23.3 19.5 23.5	19.6 68.3 16.2
CARTERET COUNTY Total: Handicapped: Non-Handicapped:	585 60 490	1.4 0.0 1.2	2.4 0.0 2.7	20.2 8.3 21.8	14.4 6.7 15.1	46.7 38.3 47.8	21.7 6.5	21.7 4.9	0.3 3.3 0.0	69.2 28.3 75.1	21.2 26.7 19.4	9.6 45.0 5.5
NEW BERN/CRAVEN COU Total: Handicapped: Non-Handicapped:	NTY 1,015 86 929	3.9 0.0 4.3	6.3 1.2 6.8	21.1 1.2 22.9	15.4 2.7 17.4	33.5 27.9 34.0	9.2 19.8 8.2	9.0 39.5 6.1	0.7 5.8 0.2	58.2 20.9 61.7	27.3 30.2 27.0	14.5 48.8 11.3
DUPLIN COUNTY Total: Handicapped: Non-Handicapped:	559 56 501	0.4 0.0 0.4	5.2 0.0 5.8	16.6 0.0 18.6	15.2 3.6 16.4	46.2 44.6 46.3	16.1 6.2	38.9 32.1 6.4	0.4 3.6 0.0	67.8 21.4 73.1	17.5 23.2 16.8	14.7 55.4 10.2
GREENE COUNTY Total: Handicapped: Non-Handicapped:	237 47 189	0.8 0.0 1.1	2.1 0.0 2.6	17.3 2.1 21.2	14.8 0.0 18.5	39.7 38.3 39.7	10.5 14.9 9.5	13.9 40.4 7.4	0.8 4.3 0.0	65.0 29.8 73.5	20.3 21.3 20.1	14.8 48.9 6.3
JONES COUNTY Total: Handicapped: Non-Handicapped:	120 14 106	5.0 7.1 4.7	1.7 0.0 1.9	23.3 0.0 26.4	10.8 7.1 11.3	47.5 57.1 46.2	5.0 0.0 5.7	28.6 3.8	0.0 0.0 0.0	58.3 21.4 63.2	27.5 21.4 28.3	14.2 57.1 8.5
LENIOR COUNTY Total: Handicapped: Non-Handicapped:	458 37 415	0.7 0.7 0.7	3.5 0.0 3.9	16.8 0.0 18.3	15.5 2.7 16.6	41.5 51.4 40.7	19.8	11.6 35.1 9.2	0.7 0.0 0.7	69.4 37.8 73.0	18.3 24.3 17.3	12.2 37.8 9.6



Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

Test Date: November, 1987

REGION: REGION 2-SOUTHEAST

position and the second second second second	NUMBER TESTED	4.0	3.5	FOCU 3.0	JSED HO 2.5	LISTIC SO 2.0	ORE POI	NTS 1.0	NS	CON ++	VENTION +-	SCORES	ᄏ
P.I NOMON .C. IMW	• • •				PERCE	NTAGES				PI	RCENTAG	ies	
KINSTON CITY Total: Handicapped: Non-Handicapped:	356 41 315	0.3 0.0 0.3	0.3 0.0 0.3	$11.2 \\ 0.0 \\ 12.7$	10.4 2.4 11.4	61.0 68.3 60.0	7.6 14.6 6.7	9.3 14.6 8.6	0.0 0.0	65.7 29.3 70.5	22.5 39.0 20.3	11.8 31.7 9.2	
NEW HANOVER COUNTY Total: Handicapped: Non-Handicapped:	1,299 93 1,142	8.7 1.1 9.5	11.9 0.0 13.6	38.0 17.2 40.0	15.3 6.5 15.7	23.2 53.8 19.6	1.4 9.7 0.8	11.5 11.8 0.8	0.0	75.9 26.9 79.6	15.2 25.8 14.7	48.9 47.3 5.7	
ONSLOW COUNTY Total: Handicapped: Non-Handicapped:	1,173 75 1,012	2.0 0.0 2.3	3.9 0.0 4.4	18.8 0.0 20.5	14.7 2.7 15.9	46.9 40.0 46.3	15.3 16.0 4.2	38.4 38.7 6.3	0.2 2.7 0.0	67.6 26.7 69.6	19.7 22.7 20.4	12.7 50.7 10.1	
CAMP LEJEUNE Total: Handicapped: Mon-Handicapped:	262 18 242	1.5 0.0 1.7	1.5 0.0 1.7	21.8 11.1 22.7	22.9 0.0 24.8	45.4 55.6 44.6	16.7 1.2	16.7 2.9	0.4 0.0 0.4	66.4 33.3 68.6	25.2 11.1 26.4	8.4 55.6 5.0	
PAMLICO COUNTY Total: Handicapped: Non-Handicapped:	147 10 137	2.7 0.0 2.9	5.4 0.0 5.8	18.8	10.0 6.6	59.2 30.0 61.3	28.8 20.0 8.0	30.0 6.6	0.0 0.0 0.0	76.9 20.0 81.0	12.2 20.0 11.7	10.9 60.0 7.3	
PENDER COUNTY Handicapped: Fon-Handicapped:	347 27 320	2.6 0.0 2.8	5.2 0.0 5.6	15.6 0.0 16.9	12.7 7.4 13.1	51.0 51.9 50.9	11.1 4.1	28.1 29.6 6.3	0.3 0.0 0.3	64.8 25.9 68.1	22.8 29.6 22.2	12.4 44.4 9.7	
SAMPSON COUNTY Total: Handicapped: Non-Handicapped:	483 72 398	2.1 0.0 2.0	8.1 1.4 8.3	17.4 5.6 19.1	17.6 8.3 19.6	40.0 43.1 40.7	18.1 15.3 6.8	25.0 3.3	0.4 1.4 0.3	63.4 19.4 71.6	19.9 22.2 19.1	16.8 58.3 9.3	
CLINTON CITY Total: Handicapped: Non-Handicapped:	188 13 175	2.1 0.0 2.3	8.5 0.0 9.1	25.5 0.0 27.4	12.8 7.7 13.1	33.5 23.1 34.3	26.9 23.1 5.7	10.6 46.2 8.0	0.Ú 0.0 0.0	58.5 0.0 62.9	25.0 15.4 25.7	16.5 84.6 11.4	
WAYNE COUNTY Total: Handicapped: Non-Handicapped:	939 60 829	4.5 0.0 5.1	3.5 0.9	19.1 6.7 20.5	13.3 1.7 14:2	47.5 41.7 47.5	4.6 6.7 3.7	36.7 5.1	0.4 6.7 0.0	73.2 21.7 76.2	16.0 21.7 15.2	10.9 56.7 7.6	
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SUMMAR PORT Corrected The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

REGION: REGION 2-SOUTHEAST

	NUMBER TESTED	4.0	3.5	FOCU 3.0	ISED HOI 2.5	LISTIC SCO 2.0	ORE POII 1.5	NTS 1.0	NS	CON ++	VENTION S	SCORES
GOLDSBORO CITY						NTAGES				PE	RCENTAG	ES
GOLDSBORD CITY Total: Handicapped: Non-Handicapped:	360 22 337	1.4 0.0 1.5	1.9 0.0 2.1	11.1 4.5 11.6	14.7 4.5 15.4	49.4 27.3 50.7	8.1 0.0 8.6	13.3 63.6 10.1	8:8	62.5 13.6 65.6	23.½ 18.2 23.4	14.4 68.2 11.0
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Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

Test Date: November, 1987

REGION: REGION 3-CENTRAL.

	NUMBER	4.6	` ~ ~	FOCL	ISED HOI		ORE POIN		110		VENTION	
**************************************	TESTED	4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	
					PERCE	NTAGES				PE	RCENTAG	ES
TATE Handicapped: Non-Handicapped:	77,045 6,513 69,075	4.6 0.4 5.1	6.5 0.6 7.1	20.9 4.2 22.6	15.4 6.2 16.2	38.6 39.8 38.4	14.1 5.4	7.5 32.3 5.2	0.3 2.4 0.1	66.9 23.6 71.0	19.7 24.7 19.3	13.3 51.7 9.7
REGION 3-CENTRAL Total: Handicapped: Non-Handicapped:	12,530 1,022 11,346	6.2 0.6 6.8	7.5 0.7 8.1	20.4 3.1 22.0	15.3 6.7 16.1	35.1 .35.5 .35.1	14.5 5.8	8.4 36.8 5.9	0.4 2.2 0.2	64.5 25.9 68.0	19.9 25.0 19.5	15.6 49.1 12.4
OURHAM COUNTY Total: Handicapped: Non-Handicapped:	1,208 77 1,102	11.6 1.3 12.5	11.6 1.3 12.3	26.2 5.2 27.7	18.0 11.7 18.3	23.1 41.6 21.8	5.6 15.6 5.0	3.8 23.4 2.5	0.0	75.1 29.9 78.5	18.1 35.1 17.2	6.8 35.1 4.4
OURHAM CITY Handicapped: Non-Handicapped:	573 34 539	1.7 0.0 1.9	3.5 0.0 3.7	11.0 0.0 11.7	18.2 2.9 19.1	38.2 20.6 39.3	13.8 8.8 14.1	13.3 64.7 10.0	0.390	41.0 5.9 43.2	32.8 26.5 33.2	26.2 67.6 23.6
DGECOMBE COUNTY Total: Handicapped: Non-Handicapped:	374 28 342	9.6 0.0 10.2	6.1 0.0 6.7	27.3 7.1 29.2	7.8 0.0 8.2	35.0 53.6 33.6	10.7 2.0	11.2 25.0 9.9	0.3	59.1 14.3 62.6	15.5 10.7 16.1	25.4 75.0 21.3
ARBORO CITY Total: Handicapped: Non-Handicapped:	233 15 218	4.7 0.0 5.0	3.4 0.0 3.7	21.0 0.0 22.5	4.7 0.0 5.0	48.9 66.7 47.7	5.6 6.7 5.5	11.6 26.7 10.6	0.0	60.1 20.0 62.8	22.7 20.0 22.9	17.2 60.0 14.2
RANKLIN COUNTY Total: Handicapped: Non-Handicapped:	329 27 302	6.4 0.0 7.0	9.1	11.2 0.0 12.3	11.6 3.7 12.3	45.0 44.4 45.0	7.9 25.9 6.3	7.9 25.9 6.3	0.9	57.4 3.7 62.3	22.5 29.6 21.9	20.1 66.7 15.9
RANKLIMTON CITY Total: Handicapped: Mon-Handicapped:	97 5 92	2.ì 0.0 2.2	2.1 0.0 2.2	17.5 0.0 18.5	14.4 0.0 15.2	50.5 40.0 51.1	6.2 0.0 6.5	7.2 60.0 4.3	0.0	56.7 0.0 59.8	24.7 40.0 23.9	18.6 60.0 16.3
RANVILLE COUNTY Total: Handicapped: Non-Handicapped:	493 26 439	2.2 0.0 2.5	5.5 0.0 5.2	22.3 3.8 22.8	17.8 3.8 18.5	36.1 7.7 38.5	9.5 42.3 8.0	35.7 38.5 4.1	0.8	51.5 3.8 53.5	20.1 7.7 21.2	28.4 88.5 25.3



SUMMAREEPORT

Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

Test Date: November, 1987

REGION: REGION 3-CENTRAL

	NUMBER TESTED	4.0	3.5	FOCU 3.0	SED HO 2.5	LISTIC SC 2.0	ORE POII	NTS 1.0	NS	CON ++	VENTION +-	SCORES
				-	PERCE	NTAGES	<u> </u>	_		PE	RCENTAC	BES
HALIFAX COUNTY Total: Handicapped: Non-Handicapped:	485 454	6.0 0.0 6.4	9.1 0.0 9.5	18.4 0.0 19.6	14.0 0.0 15.0	33.8 34.5 33.7	18.5 10.3 8.4	10.1 51.7 7.5	0.2 3.4 0.0	41.9 13.8 43.6	29.9 20.7 30.6	28.2 65.5 25.8
NOANOKE RAPIDS CITY Total: Handicapped: Non-Handicapped:	212 20 191	17.9 0.0 19.9	5.2 0.0 5.8	31.1 5.0 34.0	9.9 0.0 11.0	26.4 40.0 25.1	1.9 5.0 1.6	50.0 2.6	0.0	72.6 55.0 74.9	12.7 10.0 13.1	14.6 35.0 12.0
ELDON CITY Total: Handicapped: Non-Handicapped:	110 109	3.6 0.0 3.7	5.5 0.0 5.5	29.1 0.0 29.4	8.2 0.0 8.3	134.5 100.0 33.9	6.4 0.0 6.4	12.7 0.0 12.8	0.0	43.6 0.0 44.0	18.2 0.0 18.3	138.2 100.0 37.6
CHNSTON COUNTY Total: Handicapped: Non-Handicapped:	1,113 1,027	3.7 1.2 3.9	7.2 0.0 7.8	18.8 2.4 20.2	17.0 7.1 17.8	37.9 34.1 38.3	15.3		0.4 2.4 0.2	66.8 24.7 70.3	20.0 25.9 19.6	13.2 49.4 10.1
IASH COUNTY Total: Eandicapped: Non-Handicapped:	834 77 751	6.1 0.0 6.7	8.2 0.0 9.1	22.2 2.6 24.1	19.3 7.8 20.5	28.1 36.4 27.4	8.8 28.6 6.8	7.0 22.1 5.3	0.5 2.6 0.1	61.0 14.3 65.6	24.6 32.5 24.0	14.4 53.2 10.4
OCKY MOUNT CITY Total: Handicapped: Non-Handicapped:	365 10 354	6.6 0.0 6.8	9.9 0.0 10.2	17.5 0.0 18.1	19.5 0.0 20.1	31.5 40.0 31.1	18.2 10.0 8.2	6.6 50.0	0.3	52.9 10.0 54.2	22.5 30.0 22.3	24.7 60.0 23.4
ORTHAMPTON COUNTY Total: Handicapped: Non-Handicapped:	271 20 247	3.3 0.0 3.6	7.4 0.0 8.1	12.9 0.0 14.2	14.4 5.0 15.0	43.5 35.0 44.1	7.7 20.0 6.5	10.0 35.0 8.1	0.3 0.7 5.0 0.4	48.7 15.0 51.8	28.0 45.0 26.7	23.2 40.0 21.5
ANCE COUNTY Total: Handicapped: Non-Handicapped:	544 51 448	1.8 0.0 2.2	7.5 0.0 8.7	21.9 7.8 24.8	20.8 5.9 23.0	33.3 33.3 32.1	7.9 13.7 6.0	6.8 39.2 3.1	0.0	51.8 51.5 15.7 55.6	24.4 15.7 25.2	21.5 24.1 68.6 19.2
AKE COUNTY Total: Handicapped: Non-Handicapped:	4,235 432 3,763	6.3 0.9 6.9	6.2 0.7 6.9	19.1 2.8 20.9	13.1 16.5 13.9	39.2 33.8 40.0	5.0 10.9 4.3	10.4 41.4 6.8	0.7 3.0 0.4	77.4 37.5 82.0	13.4 23.6 12.3	9.3 38.9 5.8



Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

Test Date: November, 1987

REGION: REGION 3-CENTRAL

HEGION: REGION 3-C	<u>1</u>	, <u></u>		FOCL	JSED HOI	LISTIC SC 2.0	ORE POI	NTS		CON	VENTION S	SCORES
,	NUMBER TESTED	4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	
WARREN COUNTY					PERCEI	NTAGES				PE	ERCENTAG	ES
Handicapped: Non-Handicapped:	187 16.	2:7 0:0 3:0	8.6 5.0 9.0	18.2 10.0 19.2	27.8 20.0 28.7	28.3 20.0 29.3	15:0 8:4	30.0 2.4	0.0 0.0	59.4 25.0 63.5	25.1 30.0 24.6	15.5 45.0 12.0
WILSON COUNTY Total: Handicapped: Non-Handicapped:	867 801	8.8 9.5	12.0 3.1 12.6	26.1 3.1 28.0	16.0 12.3 16.4	26.8 44.6 25.3	15.4 5.2	21.5 3.0	0.0 0.0 0.0	49.9 7.7 53.4	29.6 27.7 29.7	20.4 64.6 16.9
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SUMMARY

Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

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REGION: REGION 4-SOUTH CENTRAL

·	NUMBER TESTED	4.0	3.5	FOCI 3.0	JSED HO 2.5	LISTIC SC 2.0	ORE POI	NTS 1.0	NS	CON ++	VENTION +-	SCORES
state					PERCE	NTAGES				PI	RCENTAG	BES
Mat-1.	77,045 6,513 69,075	4.6 0.4 5.1	6.5 0.6 7.1	20.9 4.2 22.6	15.4 6.2 16.2	38.6 39.8 38.4	14.1 5.4	32.3 5.2	0.3 2.4 0.1	66.9 23.6 71.0	19.7 24.7 19.3	13.3 51.7 9.7
Handicapped: Non-Handicapped: REGION 4-SOUTH CENT Total: Handicapped: Non-Handicapped:	FRAL 9,906 766 8,945	2.8 0.1 3.1	4.9 0.5 5.3	17.5 2.6 18.8	14.7 3.8 15.6	43.4 36.9 44.0	7.2 15.0 6.5	38.9 37.3 6.5	0.5 3.7 0.2	64.8 24.0 68.5	20.8 22.6 20.5	14.4 53.4 11.0
Handicapped: Non-Handicapped:	398 44 353	4.0 0.0 4.5	4.5 0.0 5.1	18.3 2.3 20.1	13.1 9.1 13.6	43.7 29.5 45.6	31.8 4.2	8.8 25.0 6.8	0.3	53.5 13.6 58.6	25.6 22.7 25.8	20.9 63.6 15.6
COLUMBUS COUNTY Total: Handicapped: Non-Handicapped:	593 40 553	0.8	4.4 0,0 4.7	14.3 0.0 15.4	18.2 5.0 19.2	42.3 22.5 43.8	11.3 10.0 11.4	7.9 55.0	0.7 7.5 0.2	63.6 20.0 66.7	25.8 21.9 20.0 22.1	15.6 14.5 60.0 11.2
HITEVILLE CITY Total: Handicapped: Non-Handicapped:	194 183	1.5 0.0 1.6	3.6 0.0 3.8	20.1 0.0 21.3	15.5 0.0 16.4	50.0 14.3 50.3	2.1 0.0 2.2	4.5 71.4 4.4	0.2 0.5 14.3 0.0	66.7 67.0 28.6 68.9	17.5 14.3 18.0	11.2 15.5 57.1 13.1
CUMBERLAND COUNTY Total: Handicapped: Non-Handicapped:	3,017 280 2,717	2.6 0.4 2.8	4.8 0.4 5.3	18.3 15.0 19.6	15.3 5.4 16.3	50.3 44.1 46.4 43.9	7.2 13.9 6.5	7.5 27.5 5.4	0.0 0.3 1.1 0.2	71.0 33.2 74.8	18.5 23.9 18.0	13:1 10:5 42:9 7:2
T BRAGG Total: Handicapped: Non-Handicapped:	327 23 283	1.2 0.0 1.4	4.3 4.3 4.2	27.2 8.7 25.8	21.1 4.3 22.6	43.9 39.1 39.1 41.3	1.2 0.0 1.4	5.4 5.5 43.5 2.8	0.2 0.3 0.0 0.4	74.8 75.5 8.7 79.5	18.0 14.7 21.7 14.8	9.8 69.6 5.7
ARNETT COUNTY	283 908 73 835	2.1 0.0 2.3	_	25.8 15.7 2.7 16.9								
Handicapped: Non-Handicapped: OKE COUNTY Total:			3.4 0.0 3.7 5.9		13.4 11.4 14.5	44.9 26.0 46.6	29.5 24.7 8.1	10.4 39.7 7.8	0.6 5.5 0.1	69.7 21.9 73.9	18.6 23.3 18.2	11.7 54.8 7.9
Handicapped: Non-Handicapped:	371 29 342	2.4 0.0 2.6	5.9 0.0 6.4	21.8 0.0 23.7	17.0 0.0 18.4	35.3 17.2 36.8	4.9 0.0 5.3	10.8 58.6 6.7	24.1 0.0	63.3 3.4 68.4	20.8 27.6 20.2	15.9 69.0 11.4



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The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

REGICAL REGION 4-SOUTH CENTRAL

	NUMBER			FOC	ISED HO	LISTIC S	CORE PO	NTC		700	IVENTION	SNADES	
	NUMBER TESTED	4.0	3.5	3.0	2.5	2.)	1.5	1,0	NS	++	+-	SCURES .	
LEE COUNTY					PERCE	NTAGES				Р	ERCENTAC	BES	
Total: Handicapped: Mon-Handicapped:	522 34 488	6.3 0.0 6.8	9.2 2.9 9.6	20.3 0.0 21.7	16.7 8.8 17.2	36.4 44.1 35.9	11.8 5.3	29.4 3.1	0.6 2.9 0.4	61.5 29.4 63.7	24.5 26.5 24.4	14.0 44.1 11.9	
MONTGOMERY COUNTY Total: Handicapped: Non-Handicapped:	308 35 270	1:0	2.9	17.2 8.6 18.5	12.3 0.0 13.7	54.9 37.1 57.0	4.2 8.6 3.7	37.1 2.6	1.0 8.6 0.0	57.5 20.0 63.0	28.9 22.9 28.9	13.6 57.1 8.1	
MOORE COUNTY Total:	683 37 626	2.6 0.0 2.9	5.7 0.0 5.4	16.7 0.0 16.9	12.4 2.7 12.9	46.0 35.1 47.4	15.4 13.5 5.1	10.5 45.9	0.6 2.7 0.5	68.2 16.2 71.1	17.0 16.2 16.9	14.8 67.6 12.0	
Mon-Handicapped: BICHNOWD COUNTY Total: Handicapped: Non-Handicapped:	594 534 526	6.1 0.0 6.8	6.2 0.0 6.8	18.9 0.0 19.8	12.9 15.8 5.9 17.1	47.4 39.2 35.3 38.0	5.1 4.9 8.8 4.8	8.8 8.9 50.0 6.7	0.0	65.8 14.7 70.5	16.9 19.5 23.5 17.1		
ROBESON COUNTY	1,007	1.9	2.1		17.1 15.5 0.0 15.3			- • •				14.6 61.8 12.4	
Handicapped Non-Handicapped: FAIRMONT CITY Total:	859 144		3.5 3.5	14.4 0.0 15.5		46.9 31.0 48.4 41.0		10.2 50.0 8.5	0.3	69.3 7.1 64.4	21.1 16.7 20.4	18.7 76.2 15.3	•
Handicapped: Non-Handicapped: LUMBERTON CITY Total:	144 15 130	2.1 0.0 2.3	5.4	15.3 0.0 16.9	20.1 0.0 22.3	41.0 50.0 40.0	6.9 0.0 7.7	50.0	0.0	64.6 35.7 67.7	22.2 42.9 20.0	13.2 21.4 12.3	•
Mandicapped: Mon-Handicapped: RED SPRINGS_CITY	311 283	8.7 0.0 9.5	9.6	20.3 0.0 21.6	10.3 6.0 11.3	31.2 12.0 33.2	16.0 6.7	12.9 68.0 7.8	0.3 4.0 0.0	49.8 4.0 53.7	27.3 20.0 28.3	22.8 76.0 18.0	
Handicapped: Non-Handicapped: SAINT PAULS CITY	137 11 122	1.5 0.0 1.6	0:0 4:9	25.5 0.0 28.7	13.1 9.1 13.9	35.0 18.2 36.9	18.2 6.6	12.4 54.5 7.4	0.7 0.0 0.0	39.4 18.2 41.8	33.6 18.2 36.1	27.0 63.6 22.1	
Handicapped: Mon-Handicapped:	126 118	0.0 0.0	2.4 0.0 2.5	11.9 0.0 12.7	14.3 0.0 15.3	46.8 50.0 46.6	7.9 0.0 8.5	15.9 50.0 13.6	0.8 0.8	53.2 0.0 56.8	27.0 25.0 27.1	19.8 75.0 16.1	r,
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SUMMARTEPORT

Corrected.

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

Test Date: November, 1987

REGION: REGION /- SOUTH CENTRAL

NE REGION /-	SOUTH CERT	rkal										
Company of the compan	NUMBER TESTED	4.0	3.5	FOCL 3.0	ISED HOL 2.5	LISTIC SC 2.0	ORE POIN	NTS 1.0	NS	CON ++	VENTION S	SCORES
y - / , * ·					PERCE	NTAGES				PE	RCENTAG	ES
ND COUNTY Total: andicapped: andicapped:	593 540	1.5 0.0 1.7	5.1 3.8 5.2	16.7 0.0 18.3	10.1 0.0 11.1	45.9 45.3 45.9	28.8 20.8 7.6	11.1 24.5 9.8	0.8 5.7 0.4	59.9 35.8 62.2	22.9 17.0 23.5	17.2 47.2 14.3
`		,										
<i>A</i> 1											42	
	The state of the s	ND COUNTY Total: 593 andicapped: 540	TESTED 4.0 ND COUNTY Total: 593 andicapped: 540 1.7	NUMBER TESTED 4.0 3.5 ND COUNTY Total: 593 0.0 3.8 andicapped: 540 1.7 5.2	ND COUNTY Total: 593	NUMBER TESTED 4.0 3.5 FOCUSED HOT TESTED 4.0 3.5 3.0 2.5 PERCEI TOTAL: 593 andicapped: 540 1.7 5.2 18.3 11.1	NUMBER 4.0 3.5 FOCUSED HOLISTIC SC	ND COUNTY and capped: 540 ND County Total: 593	NUMBER 1.0 3.5 FOCUSED HOLISTIC SCORE POINTS 3.0 2.5 2.0 1.5 1.0 PERCENTAGES ND COUNTY TOTAL 593 and Capped: 53 20.8 21.7 5.2 18.3 11.1 45.9 28.8 11.1 and Capped: 540 1.7 5.2 18.3 11.1 45.9 7.6 9.8	NUMBER TESTED 4.0 3.5 FOCUSED HOLISTIC SCORE POINTS 1.0 NS PERCENTAGES NID COUNTY Total: 593	NUMBER 4.0 3.5 FOCUSED HOLISTIC SCORE POINTS CON ++	MUMBER 4.0 3.5 FOCUSED HOLISTIC SCORE POINTS CONVENTIONS ++ +- +-



Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

Test Date: November, 1987

REGION: REGION 5-NORTH CENTRAL

STATE Total:	NUMBER TESTED: 77,045 6,513 69,075	4.0	3.5	FOCU 3.0	2.5	LISTIC SO 2.0	CORE POI	NTS 1.0	NS	CON ++	VENTION :	SCORES
Total.	77,045 6,513											
Total.	77,045 6,513				PERCE	NTAGES				PE	RCENTAG	ES
Handicapped: Non-Handicapped:	69,075	4.6 0.4 5.1	6.5 0.6 7.1	20.9 4.2 22.6	15.4 6.2 16.2	38.6 39.8 38.4	14.1 5.4	32.3 5.2	0.3 2.4 0.1	66.9 23.6 71.0	19.7 24.7 19.3	13.3 51.7 9.7
REGION 5-NORTH CENT Total: Handicapped: Non-Handicapped:	RAL 13,730 1,069 12,390	5.5 0.4 6.0	7.4 0.3 8.1	21.5 5.4 23.1	15.8 7.6 16.5	36.8 40.3 36.5	5.7 14.3 4.8	7.0 30.6 4.8	0.2 1.1 0.1	71.6 26.8 75.4	18.4 25.8 17.8	10.1 47.4 6.9
LAMANCE COUNTY Total: Handicapped: Mon-Handicapped:	745 58 687	6.3 0.0 6.8	8.2 1.7 8.7	24.2 5.2 25.8	13.2 5.2 13.8	36.1 43.1 35.5	15.1 10.3 4.7	32.8 4.7	0.1 1.7 0.0	72.2 24.1 76.3	18.4 17.2 18.5	9.4 58.6 5.2
URLINGTON CITY Total: Handicapped: Non-Handicapped:	467 39 425	8.6	7.7 0.0 8.2	34.0 12.8 36.2	16.1 7.7 16.7		1.9	20.5	0.0	78.2 38.5 82.1	15.0 23.1 14.1	6.9 38.5
ASWELL COUNTY Total: Handicapped: Non-Handicapped:	288 24 213	0.7	1.7	15.3 0.0 16.4	15.6 4.2 16.0	46.2 37.5 49.3	6.6	13.9	0.0	66.0 8.3 70.4	21.2 25.0 22.5	12.8 66.7 7.0
HATHAM COUNTY Total: Handicapped: Mon-Handicapped:	399 32 367	5.8 0.0 6.3	7.8 0.0 8.4	22.3 6.3 23.7	18.0 3.1 19.3	34.1 46.9 33.0	6.5 12.5	5.5 31.3	0.0	68.7 15.6 73.3	17.0 25.0 16.3	7.0 14.3 59.4 10.4
VIDSON COUNTY	1,156	6.3 5.8 0.3	8.4 6.6 0.0	23.7 18.5 0.0 20.1	19.3 18.0 9.4 18.7			,				
Handicapped: Non-Handicapped: EXIMGTON CITY Total:	1,066	• •	1 0			36.3 36.8 53.4	23.5 5.1	31.8 6.0	0.3 0.0 0.5	65.7 18.8 69.7	21.7 27.1 21.3	12.5 54.1 9.0
Handicapped: Non-Handicapped: HOMASVILLE CITY Total:	208 199	0.6	† . 6 2 . 6 4 . 0	11.1	11.1 0.0 11.6	53.4 22.2 54.8	10.6 22.2 10.1	10.1 55.6 8.0	0.5 0.5 0.5	58.7 11.1 60.8	30.3 55.6 29.1	11.1 33.3 10.1
Mon-Handicapped:	174 21 153	0.6 0.7	4.0 0.0 4.6	8.0 0.0 9.2	13.2 0.0 15.0	19:0 47:7	11.5 19.0 10.5	16.7 52.4 11.8	9.5 0.7	62.1 19.0 68.0	17.8 23.8 17.0	20.1 57:1 15:0



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The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

Test Date: November, 1987

REGION: REGION 5-NORTH CENTRAL

· · · · · · · · · · · · · · · · · · ·	NUMBER TESTED	4.0	3.5	FOCI 3.0	USED HO 2.5	LISTIC SO 2.0	CORE POI	NTS 1.0	NS	CON ++	VENTION +-	SCORES		
FORSYTH COUNTY					PERCE	NTAGES				PERCENTAGES				
Handicapped: Non-Handicapped:	2,628 129 2,494	4.8 0.0 5.0	7:7 8:1	25.8 26.8	16.1 11.6 16.3	38.9 46.5 38.5	14:7 2:8	$2\frac{3.3}{2.4}$	0.2 0.8 0.2	72.4 27.9 74.7	17.1 24.0 16.8	10.5 48.1 8.5		
UILFORD COUNTY Total: Handicapped: Mon-Handicapped:	1,664 91 1,570	6.7 0.0 7.1	6.0 0.0 6.3	20.3 2.2 21.4	11.8 7.7 12.0	41.5 46.2 41.2	14.3 5.8	29.7 6.1	0.1 0.0 0.1	79.3 35.2 81.8	15.0 27.5 14.2	37.4 3.9		
REENSBORO CITY Total: Handicapped: Mon-Handicapped:	1,495 159 1,336	10.1 0.6 11.2	12.8 0.6 14.2	21.7 11.3 22.9	17.3 8.8 18.3	26.5 38.4 25.1	4.8 10.1 4.2	30.2 4.0	0.1 0.6 0.1	69.4 35.8 73.4	21.4 30.2 20.4	3 <mark>9.2</mark> 34.0		
IGH POINT CITY Total: Handicapped: Non-Handicapped:	600 51 517	3.0 0.0 3.5	6.3 0.0 7.4	16.8 3.9 18.6	20.3 9.8 21.5	36.8 29.4 36.9	7.7 17.6 6.2	37.3 6.0	0.2 2.0 0.0	77.7 39.2 82.0	13.0 17.6 11.6	9.3 43.1 6.4		
RANGE COUNTY Total: Handicapped: Non-Handicapped:	393 35 358	2.8 0.0 3.1	8.1 0.0 8.9	10.9 5.7 11.5	12.7 5.7 13.4	36.1 25.7 37.2	14.0 31.4 12.3	15.3 31.4 13.7	0.0	61.6 8.6 66.8	26.2 40.0 24.9	12.2 51.4 8.4		
HAPEL HILL CITY Total: Handicapped: Non-Handicapped:	344 20 257	3.5 5.0 3.9	2.9 5.0 2.7	22.7 5.0 26.5	8.7 5.0 8.9	47.1 70.0 47.9	6.7 5.0 5.1	8.1 5.0 4.7	0.3	87.8 65.0 90.7	7.3 10.0 6.6	4.9 25.0 2.7		
ERSON COUNTY Total: Handicapped: Non-Handicapped:	404 26 374	6.7 0.0 7.2	11.6 0.0 12.6	23.0 3.8 24.1	19.1 15.4 19.5	28.5 34.6 28.1	3.1 30.8 7.2	2.2 15.4 1.3	0.0	71.0 23.1 74.3	18.6 23.1 18.4	10.4 53.8 7.2		
ANDOLPH COUNTY Total: Handicapped: Non-Bandicapped:	964 104 813	3.6 0.0 4.2	4.3 0.0 4.8	16.2 2.9 18.2	15.8 15.8 17.3	39.7 33.7 40.2	7.2 11.5 7.3	1.3 11.9 43.3 8.0	0.0 0.3 2.9 0.0	67.7 22.1 73.4	18.4 19.8 24.0 19.7	12.4 53.8 6.9		
Non-Handicapped: SHEBORO CITY Total: Handicapped: Yon-Handicapped:	271 37 234	1.8 0.0 2.1	9.2 0.0 10.7	18.2 21.4 8.1 23.5	17.3 17.3 0.0 20.1	38.7 45.9 37.6	3.7 10.8 2.6	7.7 35.1 3.4	0.0 0.0 0.0	73.4 72.3 27.0 79.5	19.7 18.8 35.1 16.2	8.9 37.8 4.3		



Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

REGION: REGION 5-NORTH CENTRAL

	NUMBER TESTED	4.0	3.5	FOCI 3.0	USED HO 2.5	LISTIC SO 2.0	CORE POI 1.5	NTS 1.0	NS	CON ++	VENTION +-	SCORES
ROCKINGHAM COUNTY Total: Handicapped: Non-Handicapped: Handicapped: Non-Handicapped: WESTERN ROCKINGHAM Total: Handicapped: Non-Handicapped: Non-Handicapped: Non-Handicapped:	241 25 166 317 301 CITY 266 29 237	6.2 9.0 7.3 7.6 1.50	3.3 0.0 3.0 11.0 11.6	30.0 27.1 30.0 31.2 18.0 10.3		2.0 NTAGES 34.9 56.0 31.3 21.5 31.3 20.9	1.5 4.6 4.0 2.4 2.8 18.8 2.0	35.8 32.0 3.0 25.0 27.6 6.3	NS	++		
Handicapped: Non-Handicapped: TOKES COUNTY Total: Handicapped: Non-Handicapped:	254 227 452 396	1.60 1.8 6.99 7.6	4.7 0.0 5.3 10.2 0.0 11.6	19.7 21.6 20.1 28.5	10.6 0.0 11.9 13.9 9.4 14.6	50.4 58.5 51.5 34.5 49.6	3.9 19.2 2.9 7.50	8.3 34.3 5.3 5.2 3.0	0.88	72.4 23.1 78.4 69.5 20.8 76.5	16.9 17.5 17.5 24.5 16.4	10.6 65.4 4.4 13.1 54.7 7.1
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The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

Test Date: November, 1987

REGION: REGION 6-SOUTHWEST

	NUMBER TESTED	4.0	3.5	FOCU 3.0	JSED HOI 2.5	LISTIC SC 2.0	ORE POII 1.5	NTS 1.0	NS	CON ++	VENTION:	SCORES
*	•				PERCE	NTAGES				PE	RCENTAG	ES
STATE Total: Handicapped: Hon-Handicapped:	77,045 65,513 69,075	4.6 0.4 5.1	6.5 0.6 7.1	20.9 4.2 22.6	15.4 6.2 16.2	38.6 39.8 38.4	14.1 5.4	32.3 5.2	0.3 2.4 0.1	66.9 23.6 71.0	19.7 24.7 19.3	13.3 51.7 9.7
REGION 6-SOUTHWEST Total: Handicapped: Non-Handicapped:	13,431 1,183 11,950	4.4 0.3 4.9	6.4 1.0 6.9	22.0 5.0 23.8	15.4 6.3 16.3	38.5 40.5 38.2	6.0 13.7 5.2	6.8 30.5 4.5	0.4 2.7 0.2	67.0 20.1 71.7	19.3 25.1 18.7	13.7 54.8 9.6
ANSON COUNTY Total: Handicapped: Mon-Handicapped:	359 16 341	0.3	1.7 0.0 1.8	11.7 0.0 12.3	6.1 0.0 6.5	50.4 25.0 51.6	10.9 0.0 11.1	17.5 56.3 15.8	18:8	61.8 12.5 64.2	22.3 18.8 22.3	15.9 68.8 13.5
CABARRUS COUNTY Total: Handicapped: Non-Handicapped:	865 78 783	3.9 0.0 4.3	5.7 3.8 5.7	17.5 7.7 18.5	14.0 5.1 14.7	43.8 48.7 43.4	7.7 15.4 7.0	7.2 19.2 6.0	0.6 0.2 0.0 0.3	73.5 32.1 77.5	16.6 26.9 15.7	9.8 41.0
MON-HANGICAPPED: KANNAPOLIS CITY Total: Mandicapped: Non-Handicapped:	783 297 28 268	4.4 0.0 4.9	10.1 0.0 11.2	18.5 40.1 10.7 43.3	9.1 3.6 9.3	26.3 28.6 26.1	7.0 5.1 14.3 4.1	5.1 42.9	0.3 0.0 0.0	77.5 51.5 56.0	15.7 24.2 25.0 24.3	6.8 24.2 27.9 19.8
CLEVELAND COUNTY	288 603 538	3.3 0.0 3.7	6.6 0.0 7.4	43.3 24.7 5.1 27.0	9.3 15.4 6.8 16.6	38.8 35.6 39.4	4.1 11.9 3.9		Į			
Handiccoped: Non-Handicapped: KINGS MOUNTAIN CITY Total:		•	•					5.5 33.9 2.4 5.6	0.8 6.8 0.2	55.7 60.8 59.4	23.5 18.5 24.5	20.7 72.9 15.1
Total: Handicapped: Non-Handicapped: SHELBY CITY Total:	288 29 257	6.9 0.0 7.8	9.4 0.0 10.1	39.6 0.0 44.4	10.4 6.9 10.9	25.3 37.9 23.7		5.6 41.4 1.6		59.4 6.9 65.0	22.6 20.7 23.0	18.1 72.5
Handicapped: Non-Handicapped: GASTON COUNTY	251 33 218	3.2 0.0 3.7	6.0 0.0 6.9	28.3 6.1 31.7	15.5 3.0 17.4	36.3 48.5 34.4	3.6 0.0 4.1	36.4 1.4	6.1 0.5	63,7 91 72:0	16,3 24.2 15.1	19.9 66.7 12.8
Handicapped: Non-Handicapped:	2,199 204 1,900	1.9 0.0 2.2	3.5 0.0 3.8	16.6 3.9 17.8	13.0 3.9 13.9	45.0 37.3 46.0	11.8 8.1	11.2 39.2 8.1	0.5 3.9 0.1	69.8 20.6 75.3	18.1 27.5 16.9	12.2 52.0 7.8



Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

REGION: REGION 6-SOUTHWEST

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!	7	NUMBER TESTED	4.0	3.5	3.0	USED HO 2.5	LISTIC SO 2.0	CORE POI 1.5	NTS 1.0	NS	++	VENTION +-	SCORES	
•	LINCOLN COUNTY					PERCE	NTAGES				Р	ERCENTAC	SES	
7 2	Handicapped: Mon-Handicapped:	623 67 554	1.6 0.0 1.8	2.7 0.0 2.9	14.4 0.0 16.1	11.9 4.5 12.8	46.7 26.9 49.3	10:4 6:7	15.6 58.2 10.5	0.0 0.0	66.1 17.9 71.8	19.3 17.9 19.5	14.6 64.2 8.7	
	MECKLENBURG COUNTY Total: Handicapped: Non-Handicapped:	5,037 390 4,469	5.2 0.0 5.8	7.8 1.8 8.4	23.7 4.6 25.5	18.5 7.2 19.6	35.4 46.9 34.2	13.8 3.8	23.3 2.5	0.4 2.3 0.2	69.5 26.2 73.5	18.3 24.4 17.6	12.2 49.5 8.9	
A-18	ROWAN COUNTY Total: Handicapped: Mon-Handicapped:	972 107 859	3.9 1.9 4.2	6.0 1.9 6.4	20.9 5.6 22.9	13.2 5.6 14.2	39.6 30.8 40.7	7.4 22.4 5.5	28.7 29.9 5.9	0.3 1.9 0.1	68.1 18.7 74.4	18.5 25.2 17.6	13.4 56.1 8.0	
00	SALISBURY CITY Total: Handicapped: Non-Handicapped:	169 16 153	1.8 0.0 2.0	3.0 0.0 3.3	19.5 0.0 21.6	16.0 0.0 17.6	43.2 37.5 43.8	10.7 25.0 9.2	25.0 2.6	1.2 12.5 0.0	62.7 6.3 68.6	14.8 12.5 15.0	22.5 81.3 16.3	•
	STANLY COUNTY Total: Handicapped: Non-Handicapped:	497 58 439	17.9 3.4 19.8	14.3 0.0 16.2	25.8 19.0 26.7	16.7 20.7 16.2	20.3 29.3 19.1	2.8 12.1 1.6	2.6 2.2 15.5 0.5	0.0	57.7 15.5 63.3	29.4 37.9 28.2	16.3 12.9 46.3	,
	ALBENARLE CITY Total: Handicapped: Non-Handicapped:	124 10 112	0.0	16.2	18.5 0.0 20.5	24.2 10.0 25.9	19.1 40.3 50.0 38.4	7.3 10.0 7.1	7.3 30.0 5.4	0.0 0.8 0.0 0.9	58.9 10.0 64.3			
	UNION COUNTY	929 65 864	5.3 0.0 5.7	• •								24.2 30.0 23.2	16.9 60.0 12.5	
	Handicapped: Non-Mandicapped: MONROE CITY Total:			6.6 0.0 7.1	26.6 3.1 28.4	15.0 4.6 15.7	39.0 50.8 38.1	3.1 2.7 2.7	4.1 29.2 2.2	0.4 3.1 0.2	69.4 15.4 73.5	19.1 30.8 18.2	11.5 53.8 8.3	
	Handicapped: Non-Handicapped:	218 23 195	3.2 0.0 3.6	0.0 4.6	14.7 0.0 16.4	19.3 4.3 21.0	42.7 43.5 42.6	11.5 34.8 8.7	17.4 3.1	0.0	48.2 8.7 52.8	24.3 17.4 25.1	27.5 73.9 22.1	
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Corrected The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

Test Date: November, 1987

REGION: REGION 7-NORTHWEST

*	NUMBER TESTED	4.0	3.5	FOCU 3.0	ISED HOU 2.5	JSTIC SC 2.0	ORE POIN	NTS 1.0	NS	CON ++	VENTION + -	SCORES
					PERCE	NTAGES				PE	RCENTAG	ES
Total: Handicapped: Mon-Handicapped:	77,045 69,513 69,075	4.6 0.4 5.1	6.5 0.6 7.1	20.9 4.2 22.6	15.4 6.2 16.2	38.3 38.4	14.1 5.4	32.3 5.2	0.3 2.4 0.1	66.9 23.6 71.0	19.7 24.7 19.3	13:3 51:7 9:7
EGION 7-NORTHWEST Total: Handicapped: Non-Handicapped:	7,764 714 6,962	4.3 0.1 4.7	6 · 8 0 · 7 7 · 4	22.1 3.6 24.1	15.7 16.5	39.5 43.8 39.0	13.3 4.1	29.0 4.1	0.2 2.2 0.0	69.5 25.1 74.0	18.0 23.5 17.4	12.6 51.4 8.6
LEXANDER COUNTY Total: Handicapped: Mon-Handicapped:	343 59 284	8.5 0.0 10.2	4.1 0.0 4.9	25.9 13.6 28.5	9.6 3.4 10.9	42.3 54.2 39.8	1.7 5.1 1.1	7.9 23.7 4.6	0.0 0.0 0.0	68.2 39.0 74.3	14.3 8.5 15.5	17.5 52.5 10.2
LLEGHANY COUNTY Total: Handicapped: Mon-Handicapped:	121 8 113	4:1 0:0	7.4 0.0 8.0	17.4 0.0 18.6	19.8 12.5 20.4	36.4 12.5 38.1	4.1 0.0 4.4	9.9 62.5 6.2	0.8 12.5 0.0	67.8 0.0 72.6	15.7 0.0 16.8	16.5 100.0 10.6
SHE COUNTY Total: Handicapped: Non-Handicapped:	264 17 247	5.3 0.0 5.7	17.0 0.0 18.2	23.5 5.9 24.7	16.3 5.9 17.0	32.6 47.1 31.6	3.0 11.8 2.4	2.3 29.4 0.4	0.0	70.1 29.4 72.9	14.4 0.0 15.4	15.5 70.6 11.7
VERY COUNTY Total: Handicapped: Mon-Handicapped:	183 14 169	1.6 0.0 1.8	5.5 0.0 5.9	31.1 0.0 33.7	23.0 21.4 23.1	27.9 14.3 29.0	4.4 14.3 3.6	50.0	0.0	63.4 7.1 68.0	12.0 0.0 13.0	24.6 92.9 18.9
URKE COUNTY Total: Handicapped: Non-Handicapped:	843 66 777	4.7 0.0 5.1	6.6 1.5 7.1	22.9 3.0 24.6	17.7 9.1 18.4	38.6 48.5 37.7	4.6 15.2 3.7	4.9 22.7 3.3	0.0	69.5 27.3 73.1	21.4 34.8 20.2	9.1 37.9 6.7
ALDWELL COUNTY Total: Handicapped: Non-Handicapped:	845 64 775	2.2 G.0 2.5	5.1 0.0 5.5	18.9 1.6 20.5	14.8 6.3 15.5	42.5 43.8 42.2	8.2 20.3 7.1	7.9 25.0	0.4 3.1 0.1	68.9 26.6 72.3	21 . 1 26 . 6 20 . 8	10.1 46.9 7.0
ATAWBA COUNTY Total: Hangicapped: Non-Handicapped:	974 115 835	2.6 0.0 3.0	3.9 0.0 4.6	17.1 0.9 19.4	14.7 4.3 16.2	46.2 40.0 47.1	5.9 15.7 4.3	9.3 37.4 5.4	0.3 1.7 0.1	64.8 17.4 70.7	20.6 26.1 20.2	14.6 56.5 9.1



Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

	NUMBER TESTED	4.0	3.5	FOCU 3.0	JSED HOI 2.5	ISTIC SC 2.0	ORE POII	NTS 1.0	NS	CON ++	VENTION :	SCORES
<u> </u>	,120,120					NTAGES					RCENTAG	ES
HICKORY CITY Total: Handicapped: Non-Handicapped:	299 25 273	3.7 0.0 4.0	8.4 0.0 9.2	25.4 0.5 27.8	17.4 16.0 17.2	34.4 40.0 34.1	5.7 8.0 5.5	32.0 2.2	0.3 4.0 0.0	75.3 12.0 81.0	20.0 8.4	15.4 68.0 10.6
RWTON-CONOVER CITY Total: Handicapped: Mon-Handicapped:	205 27 178	1.5 0.6 1.7	5.4 3.7 5.6	15.6 3.7 17.4	16.6 0.0 19.1	42.4 33.3 43.8	7.8 7.4 7.9	9.3 40.7 4.5	1.5 11.1 0.0	65.4 29.6 70.8	19.0 7.4 20.8	15.6 63.0 8.4
AVIE COUNTY Total: Handicapped: Non-Handicapped:	372 49 322	4.6 0.0 5.3	6.5 0.0 7.5	25.8 2.0 29.5	16.4 14.3 16.5	39.0 55.1 36.6	10.2 2.2	18.4 2.5	0.0 0.0 0.0	79.0 34.7 81.4	15.3 26.5 13.7	9,7 ვე.8 5.0
REDELL COUNTY Total: Handicapped: Non-Handicapped:	689 50 637	2.3 0.0 2.5	3.2 0.0 3.5	16.0 2.0 17.1	13.5 6.0 14.1	51.8 46.0 52.3	14.4 14.0 3.6	28.6 28.0 6.9	0.3 4.0 0.0	74.3 24.0 78.5	16.1 22.0 15.4	9.6 54.0 6.1
OORESVILLE CITY Total: Handicapped: Mon-Handicapped:	175 10 165	8.6 9.1	18.6 10.0 8.5	25.1 10.0 26.1	10.3 16	42.9 70.0 41.2	1.7 0.0 1.8	10.0 2.4	0.0	74.3 50.0 75.8	15.4 30.0 14.5	10.3 20.0 9.7
TATESVILLE CITY Total: Handicapped: Non-Handicapped:	228 32 196	3.9 0.0 4.6	3.5 3.1 3.6	16.7 0.0 19.4	14. 6.3 15.3	43.9 .3.8 43.9	5.3 6.3 5.1	12.3 37.5 8.2	0.4 3.1 0.0	72.4 37.5 78.1	17.1 21.9 16.3	10.5 40.6 5.6
URRY COUNTY Total: Handicapped: Non-Handicapped:	588 39 527	4.3 0.0 4.7	8.5 0.0 9.5	25.0 5.1 26.9	17.9 7.7 18.6	36.6 41.0 35.3	3.9 12.8 3.2	28.2 1.7	0.3 5.1 0.0	71.8 23.1 74.6	16.3 25.6 15.9	12.2 51.3 9.5
LKIN CITY Total: Handicapped: Non-Handicapped:	58 54 54	3.4 0.0 3.7	13.8 0.0 14.8	15.5 0.0 16.7	32.8 0.0 35.2	22.4 50.0 20.4	10.3 25.0 9.3	2 ¹ .7 2 ⁵ .0 0.0	0.0	86.2 25.0 90.7	12.1 50.0 9.3	25.7 0.0
OUNT AIRY CITY Total: Handicapped: Non-Handicapped:	143 15 104	8.4 0.0 11.5	11.9 0.0 10.6	33.6 0.0 42.3	21.0 33.3 20.2	18.2 40.0 14.4	1.4 6.7 0.0	20.0	0.0	74.1 20.0 82.7	17.5 40.0 13.5	8.4 40.0 3.8



SUMMARISEPORT

Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

Test Date: November, 1987

REGION: REGION 7-NORTHWEST

Service Services	NUMBER TESTED	4.0	3.5	FOCU 3.0	ISED HOI 2.5	LISTIC SC 2.0	ORE POII 1.5	NTS 1.0	NS	CON ++	VENTION :	SCORES
ATAUGA COUNTY					PERCE	NTAGES		_		PI	RCENTAG	ES
Total: Handicapped: Non-Handicapped:	324 21 303	8.3 0.0 8.9	16.7 0.0 17.8	27.2 14.3 28.1	15.4 4.8 16.2	21.6 28.6 21.1	14.3 14.3 3.6	38.1 4.3	0.0	58.0 4.8 61.7	27.5 28.6 27.4	14.5 65.7 10.9
ILKES COUNTY Total: Handicapped: Non-Handicapped:	760 70 684	4.1 1.4 4.4	7.4 1.4 8.0	20.9 4.3 22.7	15.8 2.9 17.3	39.9 45.7 39.0	22.9 5.3	18.6 3.4	0.3 2.9 0.0	66.2 27.1 70.6	18.7 27:1 17:7	15.1 45.7 11.7
ADKIN COUNTY Total: Handicapped: Non-Handicapped:	350 29 319	8.0 0.0 8.8	6.6 0.0 7.2	35.1 3.4 37.9	12.3 6.9 12.5	31.1 41.4 30.4	10:3 1.6	37.9 1.6	8:8 8:8	76.0 17.2 81.2	13.7 31.0 12.2	10.3 51.7 6.6
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The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

Test Date: November, 1987

REGION: REGION: 8-WESTERN

A SECTION AND ADDRESS OF THE PROPERTY OF THE P	NIMBED			FOC	ISED HO	LICTIC C	CORE POI	MTO				
and the second second	NUMBER TESTED	4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	VENTION +-	SCORES
STATE					PERCE	NTAGES				Р	ERCENTAC	ES
Total: Handicapped: Non-Handicapped:	77,045 6,513 69,075	4.6 0.4 5.1	6.5 0.6 7.1	20.9 4.2 22.6	15.4 6.2 16.2	38.6 39.8 38.4	14.1 5.4	7.5 32.3 5.2	0.3 2.4 0.1	66.9 23.6 71.0	19.7 24.7 19.3	13.3 51.7 9.7
REGION 8-WESTERN Total: Handicapped: Non-Handicapped:	6,441 624 5,771	5.2 0.5 5.7	7.2 0.3 8.0	20.6 4.8 22.3	16.8 6.9 17.9	36.2 38.3 35.8	6.7 16.7 5.6	7.0 30.0 4.5	0.3 2.6 0.1	64.1 21.2 68.6	21.5 23.4 21.3	14.5 55.4 10.1
BUNCOMBE COUNTY	1,500 170 1,327							•				•
Handicapped: Non-Handicapped: ASHEVILLE CITY Total:	1	7.7 0.6 8.7	9.5 10.7	19.3 3.5 21.2	17.2 5.9 18.6	-	7.9 18.8 6.6		0.2 1.2 0.1	57.8 14.7 63.4	25.7 28.8 25.2	16.5 56.5 11.4
Handicapped: Non-Handicapped: CHEROKEE COUNTY	334 25 309	4.5 0.0 4.9	9.0 0.0 9.7	24.0 12.0 24.9	$ \begin{array}{c} 11.1 \\ 0.0 \\ 12.0 \end{array} $	36.8 56.0 35.3	5.4 4.0 5.5	20:0 7:1	1.2 8.0 0.6	66.2 24.0 69.6	18.3 8.0 19.1	15.6 68.0 11.3
Handicapped: Non-Handicapped:	292 23 269	1.4 0.0 1.5	6.5 0.0 7.1	16.8 8.7 17.5	23.6 4.3 25.3	39.4 43.5 39.0	13.0 5.6	30.4 4.1	0.0 0.0	81.2 47.8 84.0	12.7 21.7 11.9	30.4 4.1
CHEROKEE FEDERAL Total: Handicapped: Non-Mandicapped:	63 56	0:0 0:0	3.2 0.0 3.6	12.7 0.0 14.3	6.3 0.0 7.1	60.3 57.1 60.7	9.5 14.3 8.9	28.6 5.4	0.0	69.8 42.9 73.2	20.6 14.3 21.4	9.5 42.9 5.4
CLAY COUNTY Total: Handicapped: Mon-Handicapped:	75 72		2.7 0.0 2.8	12.0 0.0 12.5	9.3 0.0 9.7	65.3 33.3 66.7	33.3 2.8	33.3 4.2	1.3 0.0 1.4	54.7 33.3 55.6	30.7 0.0 31.9	14.7 66.7 12.5
RAHAM COUNTY Total: Handicapped: Non-Handicapped:	98 7 91	2.0 0.0 2.2	7:1 0:0 7:7	32.7 0.0 35.2	13.3 0.0 14.3	32.7 28.6 33.0	14.3 5.5	28.6 2.2	2.0 28.6 0.0	67.3 14.3 71.4	18.4 28.6 17.6	14.3 57.1 11.0
AYWOOD COUNTY Total: Handicapped: Non-Handicapped:	565 47 518	7.4 0.0 8.1	6.0	22.1 0.0 24.1	17.0 4.3 18.1	35.6 40.4 35.1	10.6	38.3	0.5 6.4 0.0	70.4 12.8 75.7	17.7 14.9 18.0	11.0 11.9 72.3 6.4
							7.1	3.7	V.U	75.7	18.0	6.4



SUMMA EPORT Corrected

The North Carclina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

Test Date: November, 1987

REGION: REGION 8-WESTERN

FOCUSED HOLISTIC SCORE POINTS CONVENTION SCORES NUMBER TESTED 4.0 3.5 3.0 2.5 2.0 1.5 1.0 NS **PERCENTAGES PERCENTAGES** HENDERSON COUNT 608 51 557 6.6 9.4 19.6 19.2 30.8 2.0 0.0 3.9 9.8 35.3 7.0 10.2 21.0 20.1 30.3 29.4 6.3 16.8 27.5 15.8 Handicapped: Non-Handicapped: HENDERSONVILLE CITY 123 18 105 Tota 28.5 5.6 32.4 22.0 16.7 22.9 22.8 38.9 20.0 22.8 44.4 19.0 Handicapped: Non-Handicapped: JACKSON COUNTY 282 27 255 Total: 20.2 29.8 18.5 44.4 20.4 28.2 20.2 33.3 18.8 17.0 48.1 13.7 Handicapped: Non-Handicapped: **HACON COUNTY** Total: 214 21 193 22.0 14.0 39.7 9.5 0.0 38.1 23.3 15.5 39.9 16.8 14.3 17.1 13.6 66.7 7.8 Handicapped: Non-Handicapped: MADISON COUNTY 219 26 193 Total: 16.9 7.7 18.1 10.0 0.0 52.5 30.8 55.4 21.9 15.4 22.8 Handicapped: Non-Handicapped: MCDOWELL COUNTY 457 41 415 Total: 17.3 16.8 45.1 2.4 7.3 39.0 18.8 17.8 45.8 14.6 6.3 25.2 26.8 25.1 12.3 53.7 8.0 Handicapped: Non-Handicapped: MITCHELL COUNTY 185 10 147 Total: 15.7 0.0 18.4 50.8 40.0 50.3 18.4 30.0 17.0 10.8 30.0 11.6 Handicapped: Non-Handicapped: POLK COUNTY Total: 96 10 86 56.3 30.0 59.3 10.0 22.9 40.0 20.9 Handicapped: Non-Handicapped: TRYON CITY **37** Total: 0.0 24.3 21.6 37.8 2.7 13.5 0.0 28.6 0.0 14.3 14.3 42.9 0.0 23.3 26.7 43.3 0.0 6.7 10.8 0.0 13.3 Handicapped: Non-Handicapped:



Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 6

MUPDEADD CAINING	NUMBER TESTED	4.0	3.5	3.0	JSED HOI 2.5	ISTIC SC 2.0	ORE POII	NTS 1.0	NS	CON ++	VENTION +-	SCORES
						NTAGES	1.0		113		RCENTAG	ES
THERFORD COUNTY Total: Handicapped: Ion-Handicapped:	737 80 656	4.3 0.0 4.9	6.4 0.0 7.2	23.1 3.8 25.5	18.3 10.0 19.4	34.9 42.5 33.8	16.3 6.3	25.6 26.3 3.0	0.1 1.3 0.0	51.8 18.8 55.9	27.8 17.5 29.0	20.4 63.8 15.1
AIN COUNTY Total: Handicapped: on-Handicapped:	114 21 80	8:8	6.1 0.0 7.5	28.1 4.8 35.0	12.3 9.5 11.3	37.7 52.4 32.5	19:0 3.8	9.6 14.3 10.0	0.0	75.4 28.6 85.0	8.8 9.5 10.0	15.8 61.9 5.0
ANSYLVANIA COUNTY Total: Handicapped: on-Handicapped:	305 27 278	2.6 0.0 2.9	5.6 3.7 5.8	23.6 3.7 25.5	15.4 11.1 15.8	40.0 40.7 39.9	18:5 6.8	18.5 3.2	0.3 3.7 0.0	66.6 18.5 71.2	21.3 25.9 20.9	12.1 55.6 7.9
NCEY COUNTY Total: Handicapped: on-Handicapped:	200 190	6.0 0.0 6.3	5.0 0.0 5.3	21.0 10.0 21.6	17.0 10.0 17.4	38.0 10.0 39.5	16:0 10:0 5:8	45:5 40:0 3:7	20.0 20.5	67.0 0.0 70.5	16.0 20.0 15.8	17.0 80.0 13.7



SUMMAR SEPORT

Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

Test Date: November, 1987

STATE

NUMBER FOCUSED HOLISTIC SCORE POINTS TESTED 4.0 3.5 3.0 2.5 2.0 1.5 1.0											VENTION S	SCORES
*	TESTED	4.0	J. 5	3.0		<u> </u>	1.5	1.0	NS		<u>+-</u>	
					PERCE	NTAGES				PE	RCENTAG	ES
STATE Total: Handicapped: Mon-Handicapped:	81,047 5,789 73,454	8.2 0.5 8.9	9.3 1.3 9.9	33.6 9.2 35.4	15.0 10.2 15.4	27.6 41.6 26.5	11:7 2:1	23.1 22.8 1.6	0.3 2.6 0.2	79.9 34.4 83.6	$\frac{13.6}{28.2}$ 12.4	37.4 4.0
EGION 1-MORTHEAST Total: Handicapped: Non-Handicapped:	4,578 383 3,988	6.1 0.5 6.4	7.5 1.8 8.0	32.5 6.0 34.3	14.0 7.6 15.0	33.5 46.7 32.8	13.3 1.9	20:4 1:5	0.4 3.7 0.1	77.9 35.5 81.8	15.5 31.3 14.0	33.2 4.1
Handicapped: Mon-Handicapped:	9,133 650 8,287	5.6 0.3 6.1	6.7	34.9 6.5 36.8	15.2 10.8 15.7	31.0 42.5 30.2	11.7	23:4	0.2 1.8 0.1	80.3 33.7 83.9	13.5 28.2 12.5	38.2 38.2 3.7
REGION 3-CENTRAL Total: Handicapped: Non-Handicapped:	13,087 847 11,994	12.4 1.8 13.2	12.2 1.5 13.0	30.2 10.9 31.6	14.2 9.8 14.4	23.9 35.2 23.1	3.3 12.2 2.6	25.3	0.4 3.4 0.2	79.5 36.7 82.7	13.1 22.8 12.3	40.5
REGION 4-SOUTH CEN Total: Handicapped: Non-Handicapped:		5.1 0.0 5.6	6.2 0.7 6.6	32.2 6.9 34.3	15.5 7.6 16.1	32.9 38.0 32.2	3.5 12.8 2.3	4.2 29.9 2.2	0.4 4.1 0.2	76.3 30.1 79.8	16.2 27.3 15.4	7.5 42.6 4.8
REGION 5-MORTH CEN Total: Handicapped: Mon-Handicapped:		8.5 0.3 9.1	9.1 1.2 9.7	35.5 11.7 37.1	14.5 10.7 14.9	26.7 42.3 25.4	2.8 10.8 2.2	2.7 21.3 1.5	0.2 1.7 0.1	82.6 38.7 88.6	12.1 27.4 11.1	33.9 33.3
REGION 6-SOUTHWEST Total: Handicapped: Non-Randicapped:	13,407 973 12,367	8.2 0.4 9.0	10.8 1.5 11.6	34.6 8.5 36.4	15.6 9.7 16.1	25.1 43.1 23.6	2.7 12.9 1.9	2.6 21.0 1.2	0.5 2.9 0.3	80.2 32.3 84.2	13.5 31.0 11.9	36.3 36.7 3.8
REGION 7-NORTHWEST Total: Handicapped: Non-Handicapped:	8,618 719 7,828	9.4 0.1 10.3	10.2 1.3 11.1	35.9 11.1 38.1	14.5 12.8 14.7	24.8 43.9 23.0	2.1	2.8 19.1 1.3	0.2 1.8 0.1	81.3 34.1 85.6	12.8 30.7 11.1	5.9 35.2 3.3
REGION 8-WESTERN Total: Handicapped: Non-Handicapped:	7,048 600 6,438	7.8 0.3 8.5	9.3 2.0 10.0	32.0 9.8 34.1	16.7 12.2 17.1	28.6 44.2 27.2	10.7 1.6	2.9 19.0 1.4	0.2 1.8 0.0	79.1 33.7 83.3	14.1 28.3 12.7	38.0 38.0



EXCEPTICHAL STUDENT SURVEY REPORT

Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

	NUMBER TESTED	4.0	0.5	FOO	CUSED HO	LISTIC SC		TS		CO	VENTION SC	ORES
	TESTED	4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	
					PERCE	NTAGES				P	ERCENTAGE	3
Not Exceptional	06,769	6.5	8.9	35.4	18.3	28.5	2.3	1.7	0.2	82.1	13.5	4.
Gifted	6,685	32.5	20.4	35.5	6.5	4.8	0.1	0.1	0.0	98,3	1.6	0.
Multihandicapped	72	1.4	0.0	1.4	11.1	22.2	16.7	44.4	2.3	26.4	25 0	48.
Hearing Impaired	88	1.1	1.1	17.0	11.4	42.0	10.2	15.9	1.1	81.4	25.0	13.
Śpeech and/or Language Impaired	131	0.8	5.3	16.8	13.0	38.2	13.7	12.2	0.0	50.4	30.5	19.
Visually impaired	43	9.3	11.6	16.3	16.3	30.2	7.0	7.0	2.3	69.8	20.9	₽.
Behcviorally/Emotionally Handicapped	778	0.5	1.9	10.8	10:0	42.6	11.7	20.4	2.1	41.8	28.4	29.
Orthopedically Impaired	35	0.0	2.8	14.3	25.7	40.0	. 5.7	11.4	0.0	65.7	17.1	17.
Specific Learning Disability	3,518	0.5	1.3	10.6	11.7	46.0	10.5	17.9	1.5	34.9	28.7	36.4
Mentally Handicapped	1,034	0.0	0.0	1.0	3.6	28.4	15.8	43.6	7.6	18.7	27.3	54. '
Other Health Impairment	**	2.2	3.4	16.9	14.6	34.8	12.4	14.6	1.1	57.3	25.8	16.1
Unknown	1,804	6.2	8.3	37.3	12.8	29.1	3.0	2.8	0.6	77.8	15.5	6.8
STATE TOTAL	81,047	8.2	9.3	33.6	15.0	27.6	2.8	3.1	0.3	72.9	13.6	6.4
. Ne												
57											-	68
									1			



REGION: 1-NORTHEAST

SUMMAR EPORT

Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

8 1	NUMBER TESTED	4.0	3.5	3.0	JSED HO 2.5	LISTIC SC 2.0	ORE POI	NTS 1.0	NS	CON ++	IVENTION +-	SCORES
STATE					PERCE	NTAGES				PI	ERCENTAG	ies
Handicapped: Non-Handicapped:	81,047 5,789 73,454	8.2 0.5 8.9	9.3 1.3 9.9	33.6 9.2 35.4	15.0 10.2 15.4	27.6 41.6 26.5	11.7 2.1	22.8	0.3 2.6 0.2	79.9 34.4 83.6	13.6 28.2 12.4	3 ⁶ .4 4.0
REGION 1-NORTHEAST			7.5		•							
Handicapped: Non-Handicapped: BEAUFORT COUNTY	4,578 3,83 3,988	6.1 0.5 6.4	7.5 1.8 8.0	32.6 6.0 34.3	14.0 7.6 15.0	33.5 46.7 32.8	13.3 1.9	20.4 1.5	0.4 3.7 0.1	77.9 35.5 81.8	15.5 31.3 14.0	33.2 4.1
Total: Handicapped: Non-Handicapped:	334 27 304	$\frac{1}{0}.5$	7.2 0.0 7.9	31.4 11.1 33.6	18.6 7.4 19.1	32.3 44.4 31.6	14.8 14.8 3.9	22.2 2.6	0.0 0.0	85.3 48.1 88.5	12.3 37.0 10.2	2.4 14.8 1.3
WASHINGTON CITY Total: Handicapped: Non-Handicapped:	280 20 260	11.1 0.0 11.9	11.1 5.0 11.5	32.1 5.0 34.2	11.1 5.0 11.5	30.4 60.0 28.1	0.7 5.0 0.4	2.9 10.0 2.3	10.7	85.4 35.0 89.2	10.7 30.0 9.2	3.9 35.0 1.5
BERTIE COUNTY Total: Handicapped: Non-Handicapped:	355 21 333	9.3	11.3 0.0 12.0	39.7 0.0 42.3	14.9 9.5 15.0	21.1 47.6 19.5	2.3 28.6 0.6	1,4 14.3 0.6	0.0	67.9 23.8 70.9	20.3 38.1 19.2	1.5 11.8 38.1 9.9
CAMDEN COUNTY Total: Handicapped: Non-Handicapped:	76 76 53	7.9 0.0 11.3	2.6 0.0 1.9	36.8 0.0 37.7	5.3 0.0 7.5	19.5 30.8 50.0 37.7	0.6 1.3 0.0 1.9	0.6 50.0	0.0			
CHOWAN COUNTY		_			-			2.5		100.0 100.0 90.6	5.3 0.0 7.5	3.9 0.0 1.9
Handicapped: Non-Handicapped: CURRITUCK COUNTY	197 185	2.0 0.0 2.2	5.6 0.0 5.9	36.5 9.1 38.4	14.7 18.2 14.6	32.0 9.1 33.0	4.1 9.1 3.8	54.5 1.6	0.5 0.5	78.7 36.4 81.1	16.2 18.2 16.2	45.5 2.7
Total: Handicapped: Non-Handicapped:	176 19 157	$0.0 \\ 11.5$	13.1 5.3 14.0	38.6 5.3 42.7	14.8 15.8 14.6	22.2 63.2 17.2	10.5	0.0	0.0	89:2 36:8 95:5	$42.1 \\ 3.2$	21.1 1.3
DARE COUNTY Total: Handicapped: Non-Handicapped:	203 36	9.4 0.0 0.0	8.9 0.0 5.6	49.3 20.0 27.8	6.4 0.0 8.3	23.6 60.0 58.3	1.0 0.0 0.0	20.0 20.0 0.0	0.5 0.0 0.0	83 7 40.0 100.0	14.8 40.0 0.0	20.0 0.0



Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

Test Date: November, 1987

REGION: REGION 1-NORTHEAST

REGION: 1-N	NUMBER TESTED			FOCL	JSED HOL	ISTIC SC	ORE POIL	NTS		1	VENTION	SCORES
<u> </u>	TESTED	4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	
GATAS COUNTY					PERCE	NTAGES				PI	ERCENTAG	ES
Total: Handicapped: Non-Handicapped:	116 14 102	2.6 0.0 2.9	14.3 4.9	39.7 21.4 42.2	19.8 7.1 21.6	29.3 50.0 26.5	$\begin{array}{c} 1.7 \\ 0.0 \\ 2.0 \end{array}$	0.9 7.1 0.0	0.0 0.0	91.4 64.3 95.1	35.7 3.9	$\begin{array}{c} 0.9 \\ 0.0 \\ 1.0 \end{array}$
HERTFORD COUNTY Total: Handicapped: Non-Handicapped:	301 27 270	1.3 0.0 1.1	2.3 0.0 2.6	31.9 11.1 34.1	13.3 11.1 13.7	42.5 40.7 43.0	14.8 1.9	4.0 11.1 3.3	11.3 11.1 0.4	67.8 7.4 74.1	23.3 55.6 20.0	37.0 5.9
HYDE COUNTY Total: Handicapped: Non-Handicapped:	63 6 57	3.2	1.6 0.0 1.8	28.6 0.0 31.6	9.5 0.0 10.5	54.0 66.7 52.6	1.6 16.7 0.0	1.6 16.7 0.0	0.0	66.7 16.7 71.9	22.2 50.0 19.3	11.1 33.3 8.8
MARTIN COUNTY Total: Handicapped: Non-Handicapped:	432 22 410	6.0 0.0 6.3	6.9 0.0 7.3	27.5 0.0 29.0	10.5 11.3 0.0 12.0	52.6 44.4 59.1 43.7	2.1 36.4 0.2	1.6 4.5 1.5	0.0 0.0 0.0	81.9 36.4 84.4	19.3 12.0 31.8 11.0	6.0 31.8 4.6
PASQUOTANK COUNTY	410 387 42	1.8 0.0 2.0	7.3 3.9 0.0	29.0 28.7 2.4 32.0	12.0 14.2 7.1 15.1	43.7 45.0 57.1 43.6	3.1 11.9 2.0	3.1 19.0 0.9	0.0 0.3 2.4 0.0	78.6 33.3 84.3	11.0 15.5 33.3 13.4	5.9 33.3
Handicapped: Non-Handicapped: PERQUIMANS COUNTY Total:	344		***					10.9 23.5 26.7				
Handicapped: Non-Handicapped: PITT COUNTY Total:	115 15 88	0.9 0.0 1.1	3.5 0.0 4.5	30.4 20.0 31.8	15.5 6.7 19.3	39.1 40.0 37.5	5.2 6.7 4.5	0.0	0.9 0.0 1.1	75.7 46.7 79.5	15.7 26.7 15.9	26.7 4.5
Handicapped: Non-Handicapped: TYRRELL COUNTY	1,293 120 1,171	9.0 1.7 9.8	10.0 2.5 10.8	31.6 3.3 34.6	15.0 7.5 15.8	27.2 40.8 25.7	13.3 2.0	26.7 1.2	0.5 4.2 0.1	74.0 34.2 78.1	17.4 25.0 16.7	8.6 40.8 5.3
Total: Handicapped: Non-Handicapped:	48 39	4.2 0.0 5.1	0.0 6.0	43.8 22.2 48.7	8.3 0.0 10.3	35.4 44.4 33.3	0.0 0.0	33.3 2.6	0.0 0.0	79.2 44.4 87.2	10.4 11.1 10.3	10.4 44.4 2.6
WASHINGTON COUNTY Total: Handicapped: Non-Handicapped:	202 23 179	0.5 0.0 0.6	0.5 0.0 0.6	16.8 0.0 19.0	15.8 16.8	53.0 43.5 54.2	5.4 8.7 5.0	26.4 26.1 3.9	13.5	79.2 43.5 83.8	16.8 21.7 16.2	34.8 0.0
		4				,	,					



SUMMAR CORRECT Corrected The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

HERMONE.	REGION	2-SOUTE	EAST

The state of the s	NUMBER TESTED	4.0	3.5	FOCU 3.0	SED HO! 2.5	LISTIC SC 2.0	ORE POI	NTS 1.0	NS	CON ++	VENTION :	SCORES
STATE					PERCE	NTAGES		<u> </u>		Pl	RCENTAG	ES
Total: Handicapped: Mon-Handicapped:	· 81,047 5,789 73,454	8.2 0.5 8.9	9.3 1.3 9.9	33.6 9.2 35.4	15.0 10.2 15.4	27.6 41.6 26.5	11.7 2.1	23.1 22.8 1.6	0.3 2.6 0.2	79.9 34.4 83.6	13.6 28.2 12.4	37.4 4.0
EGION 2-SOUTHEAST Total: Handicapped: Non-Handicapped:	9,133 650 8,287	5.6 0.3 6.1	6.7 0.6 7.2	34.9 6.5 36.8	15.2 10.8 15.7	31.0 42.5 30.2	2.8 11.7 2.2	23.4 25.8 1.7	0.2 1.8 0.1	80.3 33.7 83.9	13.5 28.2 12.5	36.2 38.2 3.7
RUNSWICK COUNTY Total: Handicapped: Non-Handicapped:	682 34 625	5.3 0.0 5.6	5.7 0.0 5.9	44.7 8.8 46.6	13.2 8.8 13.8	27.6 58.8 25.8	11.8 11.8 1.3	11.6 11.8 1.0	0.1 0.0 0.2	76,2 17.6 78.9	16.0 32.4 15.4	7.8 50.0 5.8
ARTERET COUNTY Total: Jandicapped: Jon-Handicapped:	568 50 479	2.5 0.0 2.9	4.8 0.0 4.4	40.0 6.0 44.3	15.8 20.0 15.4	31.0 34.0 30.7	10.0	4.0 28.0 1.5	0.4 2.0 0.2	82.7 44.0 86.4	12.7 22.0 11.9	34.6 1.7
W BERN/CRAVEN COU Total: Handicapped: Non-Handicapped:		8.5 0.0 9.3	12.2 2.5 13.1	22.4 7.4 23.8	19.1 14.8 19.4	28.0 30.9 27.7	5.1 13.6 4.4	25.9 25.3	0.4	72.4 40.7 75.3	18.5 28.4 17.7	9.0 30.9 7.0
UPLIN COUNTY Total: Handicapped: Non-Handicapped:	584 48 536	1.0 0.0 1.1	1.9	31.8 4.2 34.3	13.2 2.1 14.2	42.6 50.0	2.1 6.3 1.7	7.2 35.4 4.7	0.2 2.1 0.0	82.0 25.0 87.1	12.8 37.5 10.6	37.5 2.2
REENE COUNTY Total: Handicapped: Non-Handicapped:	209 25 183	5.3 0.0 6.0	8.6	27.8 20.0 29.0	17.7 4.0 19.7	33.0 40.0 31.7	25.3 20.0 3.3	2.4 16.0 0.5	0.0	73.7 40.0 78.1	16.7 24.0 15.8	9.6 36.0 6.0
MES COUNTY Total: Handicapped: Jon-Handicapped:	101 8 93	4.0 0.0 4.3	6.9 9.0 7.5	47.5 12.5 50.5	20.8 12.5 21.5	11.9 0.0 12.9	4.0 25.0 2.2	5.0 50.0 1.1	0.0	86.1 37.5 90.3	9.9 37.5 7.5	4.0 25.0 2.2
NIOR COUNTY Total: Handicapped: Ion-Handicapped:	504 44 458	1.0 0.0 1.1	4.2 2.3 4.4	31.3 2.3 34.3	15.7 20.5 15.3	41.5 47.7 40.6	13.0 11.4 2.2	3.4 15.9 2.2	0.0	81.3 45.5 84.9	11.3 18.2 10.5	7.3 36.4
Hon-Handicapped:	458	1.1	4.4	34.3	15.3	40.6	- <u>2</u> .2	- <u>2</u> , <u>2</u>	ŏ:ŏ	84:9	10:5	4.6



Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

Test Date: November, 1987

REGION: REGION 2-SOUTHEAST

Tomak and the second and the second	NUMBER			FOCI	ISED HOL	ISTIC SC	ORE POI	NTS		CON	VENTION :	SCORES	=
	TESTED	4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-		
KINSTON CITY						NTAGES				PE	RCENTAG	ES	
Total: Handicapped: Non-Handicapped:	370 41 329	3.5 0.0 4.0	4.1 0.0 4.6	26.8 0.0 30.1	15.9 17.0	38.1 53.7 36.2	6.2 9.8 5.8	25.4 29.3 2.4	0.0	84.9 46.3 89.7	13.2 36.6 10.3	$17.1 \\ 0.0$	
Hand Capped: Mon-Hand Capped:	1,416 1,277	15.3 3.0 16.5	11.7 0.0 12.2	48.9 10.6 50.1	9.0 13.6 8.8	12.6 37.9 11.3	0.9 10.6 0.5	22.7 0.5	0.1 1.5 0.0	84.3 22.7 86.9	9.4 22.7 9.1	6.3 54.5 4.0	
NSLOW COUNTY			12.2										
Total: Handicapped: Kon-Handicapped:	1,166 1,079	2.2 0.0 2.3	3.7 0.0 4.0	$\frac{30.0}{3.3}$	17.0 8.3 17.4	41.0 46.7 40.5	13.3 2.2	28.3 1.9	0.2 0.0 0.2	82.5 36.7 85.2	14.0 33.3 12.7	30.0 2.1	
CAMP LEJEUNE Total: Handicapped: Non-Handicapped:	231 13 216	12.1 0.0 12.5	6.1 0.0 6.5	46.3 23.1 47.7	10.8 15.4 10.6	24.7 61.5 22.7	0.0	0.0 0.0	0.0	83.5 69.2 84.3	14.7 23.1 14.4	1:7 7:7 1:4	
PAMEICO COUNTY Total: Handicapped: Non-Handicapped:	152 12 140	5.3 0.0 5.7	9.2 0.0 10.0	24.3 8.3 25.7	17.8 0.0 19.3	38.2 58.3 36.4	3.3 16.7 2.1	16.7 0.7	0.0	78.3 0.0 85.0	16.4 41.7 14.3	5.3 58.3	
ENDER COUNTY Total: Handicapped: Non-Handicapped:	329 17 312	3.6 0.0	5.5 0.0 5.8	29.8 5.9 31.1	20.7 0.0 21.8	35.0 70.6 33.0	3.0	11.8	0.6	75.4 23.5 78.2	16.7 17.6 16.7	7.9 58.8 5.1	
AMPSON COUNTY Total:	į						•						
Handicapped: Non-Handicapped: CLINTON CITY	533 58 445	5.4 0.5 6.5	8.8 0.0 10.5	35.1 8.6 38.2	17.6 12.1 19.1	25.1 43.1 21.8	13.8 2.5	20.7 0.9	0.8 1.7 0.4	72.0 34.5 78.2	17.1 20.7 16.6	10.9 44.8 5.2	
Total: Handicapped: Non-Handicapped:	228 21 206	9:0 4:9	3.9 0.0 4.4	35.1 0.0 38.8	10.5 4.8 11.2	39.0 52,4 37.4	14.3 1.0	23.8 2.4	0.4 4.8 0.0	75.9 14.3 82.0	14.5 47.6 11.2	38.1 6.8	
NATIONAL COUNTY Handicapped: Non-Handicapped:	1,018 72 942	3.1 0.0 3.3	4.6 1.4 4.9	26.0 6.9 38.2	14.5 9.7 14.9	34.8 34.7 34.8	2.3 8.3 1.8	36.1 2.1	0.2 2.8 0.0	86.4 31.9 90.6	29.3 29.2 7.9	38.9 1.6	ı
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Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

Test Date: November, 1987

REGION: REGION 2-SOUTHEAST

	NUMBER TESTED	4.0	3.5	FOCU 3.0	ISED HOI 2.5	LISTIC SC 2.0	ORE POIL 1.5	NTS 1.0	NS	CON ++	IVENTION S	SCORES
CALDERADA CITY					PERCE	NTAGES				Pi	RCENTAG	ES
COLDSBORO CITY Total: Handicapped: Non-Handicapped:	303 133 288	3.6 0.0 3.8	4.9	25.1 0.0 25.7	22.1 7.7 22.9	37.6 30.8 38.2	4.6 15.4 4.2	2.3 46.2 0.3	0:0	78.2 53.8 79.2	17.5 15.4 17.7	30.8 3.1
·												
77											78	



Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

REGION: REGION 3-CENTRAL

# ; ,		NUMBER TESTED	4.0	3.5	FOCU 3.0	JSED HOI 2.5	LISTIC SC 2.0	ORE POII	NTS 1.0	NS	CON ++	VENTION +-	SCORES	7
	STATE					PERCE	NTAGES		_		PI	RCENTA	GES	
, `	Total: Handicapped: Non-Handicapped:	81,047 5,789 73,454	8.2 0.5 8.9	9.3 1.3 9.9	33.6 9.2 35.4	15.0 10.2 15.4	27.6 41.6 26.5	11.7 2.1	23.1 22.8 1.6	0.3 2.6 0.2	79.9 34.4 83.6	13.5 28.2 12.4	37.4 4.0	
•	REGION 3-CENTRAL Total: Handicapped: Non-Handicapped:	13,087 847 11,994	12.4 1.8 13.2	12.2 1.5 13.0	30.2 10.9 31.6	24.2 9.8 14.4	23.9 35.2 23.1	3.3 12.2 2.6	23.5 25.3 1.9	0.4 3.4 0.2	79.5 36.7 82.7	13.1 22.8 12.3	7.4 40.5 4.9	
•	DURHAM COUNTY Total: Handicapped: Non-Handicapped:	1,365	19.0 1.6 21.2	17.0 0.0 18.3	28.9 14.1 29.5	13.8 20.3 12.4			•					
Λ -32	DURHAM CITY	1,168					16.9 32.8 16.0	2.2 9.4 1.6	20.3	0.1 1.6 0.1	85.2 42.2 88.4	10.0 28.1 8.4	29.7 3.2	
	Handicapped: Non-Handicapped: EDGECOMBE COUNTY	519 490	4.0 0.0 4.3	6.7	22.5 6.9 23.5	17.0 3.4 17.8	35.1 27.6 35.5	17.5 17.2 6.9	44.8 4.7	0.6 0.6	59.5 0.0 63.1	25.8 31.0 25.5	14.6 69.0 11.4	
	Total: Handicapped: Non-Handicapped:	403 15 388	14.4 0.0 14.9	5.0 0.0 5.2	40.4 13.3 41.5	13.3 5.7	29.0 40.0 28.6	2.0 6.7 1.8	26.7 2.3	0.0 0.0	83.6 53.3 84.8	10.9 13.3 10.8	33.3 4.4	,-
	TARBORO CITY Total: Handicapped: Non-Handicapped:	249 15 234	14.1 6.7 14.5	6.8 0.0 7.3	31 3 20.0 32.1	19.7 13.3 20.1	22.1 33.3 21.4	2.0 0.0 2.1	23.6 20.0 2.6	0.4 6.7 0.0	72.3 40.0 74.4	16.9 20.0 16.7	10.8 40.0 9.0	
	FRANKLIN COUNTY Total: Handicapped: Non-Handicapped:	342 19 323	9.1 0.0 9.6	6.1 0.0 6.5	36.5 21.1 37.5	15.5 15.8 15.5	26.0 15.8 26.6	23.5 21.1 2.5	2.6 26.3 1.2	0.6 0.0 0.6	84.5 52.6 86.4	10.2 15.8 9.9	31.6 3.7	
	FRANKLINTON CITY Total: Handicapped: Non-Handicapped:	108 87	10.2 0.0 11.5	9.3 0.0 10.3	13.0 0.7 12.6	23.1 0.0 27.6	33.3 0.0 31.0	4.6 0.0 4.6	4,6 33.3 2.3	66.7	72.2 0.0 78.2	18.5 0.0 17.2	100.0	
9	GRANVILLE COUNTY Total: Handicapped: Non-Handicapped:	540 20 496	14.1 0.0 13.7	11.3 0.0 11.7	33.1 5.0 34.3	10.2 5.0 10.9	25.9 50.0 25.4	20:0 20:0 1:2	10:0 2:8	0.4 10.0 0.0	69.4 25.0 71.6	21.7 30.0 21.4	8.9 45.0 7.1	30
_			13,7	110/	37.3		43. 4	1,2	2.0	υ.υ	71.6	21.4	7.1	



SUMMARY

Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

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Test Date: November, 1987

REGION: REGION 3-CENTRAL

- 8	NUMBER TESTED	4.0	3.5	FOCU 3.0	SED HOI 2.5	LISTIC SC 2.0	ORE POII 1.5	NTS 1.0	NS	CON ++	VENTION:	SCORES
HALIFAX COUNTY					PERCE	NTAGES				PE	RCENTAG	ES
Total: Handicapped: Mon-Handicapped:	515 23 492	10.7 0.0 11.2	$12.6 \\ 0.0 \\ 13.2$	25.0 4.3 26.0	16.9 4.3 17.5	21.6 17.4 21.7	6.2 8.7 6.1	47.8 4.1	$17.4 \\ 0.2$	65.0 17.4 67.3	19.4 8.7 19.9	15.5 73.9 12.8
ROAMOKE RAPIDS CITY Total: Handicapped: Mon-Handicapped:	188 170	18.6 0.0 20.6	10.1 0.0 10.5	38.8 29.4 40.0	9.6 0.0 10.6	18.1 35.3 16.5	0.5 5.9 0.0	23.7 23.5 1.8	0.5 5.6	85.6 35.3 90.6	11.8 11.8 4.1	9.6 52.9 5.3
MELDON CITY Total: Handicapped: Non-Handicapped:	93 89	4.3 0.0 4.5	3:2 0:0 3:4	16.1 0.0 15.7	12.9 0.0 13.5	49.5 33.3 50.6	33.3 4.5	33.3 6.7		178:5 160:5	10.8 0.0 11.2	10.8 0.0 11.2
OHNSTON COUNTY Total: Handicapped: Mon-Handicapped:	1,118 74 1,041	13.7 0.0 14.7	19.0 6.8 19.9	30.5 8.1 32.2	16.0 18.9 15.8	15.1 25.7 14.4	13.5 1.5	2.8 24.3 1.2	0.6 2.7 0.3	77.9 35.1 81.1	15.1 25.7 14.4	39.2 4.5
IASH COUNTY Total: Handicapped: Non-Handicapped:	860 814	9.3 6.0 9.8	12.0 0.0 12.7	25.8 9.1 26.0	19.1 11.4 19.5	25.6 43.2 24.4	11:4 4.4	23. 4 22.7 2.3	0:1 2:3 0:0	78.3 31.8 80.7	14.5 27.3 13.9	40.9 5.4
OCKY MOUNT CITY Total: Handicapped: won-Handicapped:	415 18 396	12.3 0.0 12.9	9.4 0.0 9.8	21.4 0.0 22.5	19.8 11.1 19.9	24.8 27.8 24.7	16.7 7.3	4.6	0.0	76.9 33.3 78.8	14.0 11.1 14.1	55.6 7.1
CRTHAMPTON COUNTY Total: Hat = capped: Mon-Handicapped:	301 34 264	4.7 0.0 5.3	9.6 2.9 10.2	25.9 0.0 29.5	18.3 14.7 18.6	27.2 23.5 27.7	23.5 2.9	25.6 26.5 3.0	1.7 8.8 0.8	66.8 26.5 71.6	19.5 23.5 19.3	13.6 50.0 9.1
ANCE COUNTY Total: Handicapped: Non-Handicapped:	519 29 467	10.6 0.0 11.6	12.7 0.0 13.7	27.9 0.0 29.8	14.1 6.9 14.6	29.3 41.4 28.3	17.2 1.3	3.1 34.5 0.9	0.0	69.9 10.3 74.3	18.5 24.1 17.6	11.6 65.5 8.1
ARE COUNTY Total: Handicapped: Non-Handicapped:	4,426 357 1,032	12.4 3.1 13.3	11.5 1.4 12.5	31.5 13.2 33.2	12.6 7.0 13.0	25.2 38.1 24.0	10.4 2.0	2 ^{3.6} 2 ^{4.4} 1.7	0.5 2.5 0.2	86.6 42.9 90.8	2 ⁸ ·7 2 ⁴ ·9 7·1	32.2 2.1
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Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

REGION 3-CENTRAL

	NUMBER TESTED	4.0	^=	FOCU	ISED HOL	ISTIC SC 2.0	ORE FOI	NTS		CON	VENTION S	SCORES
No. of the second secon	TESTED	4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	
NAŘŘEN COÚNTY.					PERCE	NTAGES				PE	ERCENTAG	ES
Handicapped Non-Handicapped:	239 19 220	$13.0 \\ 0.0 \\ 14.1$	18.8 0.0 20.5	26.8 0.0 29.1	17.2 5.3 18.2	18.4 63.2 14.5	15.8 2.3	15.8 1.4	0.0 0.0	73.2 36.8 76.4	18.8 26.3 18.2	7.9 36.8 5.5
WILSON COUNTY Total: Handicapped: Non-Handicapped:	887 64 823	11.4 3.1 12.0	12.4 3.1 3.1	37.4 12.5 39.4	12.1 9.4 12.3	22.0 35.9 20.9	12.3 12.5 1.5	18.8 0.7	0.5 1.7 0.1	75.4 37.5 78.4	15.2 9.4 15.7	9.4 53.1 6.0
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		,								7		84



SUMMARY

Corrected

The Jorth Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

Test Date: November, 1987

REGION: REGION 4-SOUTH CENTRAL

NUMBER TESTED	4.0	3.5	FOCU 3.0	JSED HOI 2.5	LISTIC SC 2.0	ORE POII 1.5	NTS 1.0	NS	CON ++	VENTION +-	SCORES
				PERCE	NTAGES				Pi	RCENTAG	ES
81,047 5,789 73,454	8.2 0.5 8.9	9.3 1.3 9.5	33.6 9.2 35.4	15.0 10.2 15.4	27.6 41.6 26.5	11.7 2.1	$23.\frac{1}{8}$ 1.6	0.3 2.6 0.2	79.9 34.4 83.6	13.6 28.2 12.4	37.4 4.0
FRAL 10,323 728 9,468	5.1 0.0 5.6	6.2 0.7 6.6	32.2 6.9 34.3	15.5 7.6 16.1	32.9 32.2	13.5 12.8 2.8	29.9 29.9 2.2	0.4 4.1 0.2	76.3 30.1 79.8	16.2 27.3 15.4	7.5 42.6 4.8
1	9.3 0.0 10.6	9.3 0.0 10.6	33.7 11.1 36.7	13.5 9.3 14.0		4.1 20.4 2.0	27.8 1.5				9.6 37.0 5.9
	3.6 0.0 3.8	8.0 0.0 8.5									8.8 63.2 5.0
ļ		10.5 0.0 11.7									3.0 35.7 0.6
	-	5.2 1.3 5.4									37.0 37.4
247									ļ		12.5 3.8
950 86											41.9
406 33 373	7.6 0.0 8.3	5.7	46.6 18.2 49.1	12.8 6.1 13.4	21.2 24.2 20.9	1.7 9.1 1.1	3.0 24.2 1.1	1.5 18.2	67.5 33.3 70.5	21.9 21.2 22.0	10.6 45.5 7.5
	81,047 73,789 73,454 FRAL 10,323 9,468 460 454 406 6158 575 200 179 3,073 2,822 247 239 950 864	81,047 75,789 73,454 FRAL 10,323 9,468 9,468 460 9,3 0.0 10.6 615 3.60 3.60 10.6 615 3.60 3.8 575 3.8 200 14 179 4.5 3,073 2,822 4.4 247 239 2.5 950 864 4.0 0.0 6.0 4.0 0.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6	81,047 75,789 73,454 FRAL 10,323 9,468 5.1 6.2 0.0 0.6 6.6 460 9.3 9.3 0.0 10.6 406 10.6 10.6 615 3.6 8.0 575 3.8 8.5 200 14 179 4.0 10.5 11.7 3,073 2,822 4.0 5.2 247 247 247 247 247 247 247 2	81,047 75,769 73,454 8.2 9.3 35.4 FRAL 10,323 9,468 5.1 6.2 32.2 9.3 9.468 5.6 6.6 34.3 460 9.3 9.3 9.3 33.7 615 406 10.6 10.6 10.6 36.7 615 3.6 8.0 29.4 575 3.8 8.5 31.1 200 14 179 4.5 11.7 40.2 3,073 2,822 4.0 10.5 36.5 11.7 40.2 3,073 2,822 4.0 5.2 30.3 2,822 4.4 5.4 32.5 247 239 247 246 55.4 51.0 950 866 4.0 8.4 35.9 866 4.0 8.4 35.9 866 864	PERCE 81,047 75,789 73,454 8.9 9.5 3.5.4 15.0 10.2 32.2 15.5 4.1 10.323 9.468 5.6 6.6 34.3 16.1 460 9.3 9.468 5.6 6.6 34.3 16.1 460 9.3 9.3 33.7 13.5 406 10.6 10.6 36.7 14.0 615 3.6 8.0 29.4 19.5 575 3.8 8.5 31.1 20.7 200 4.0 179 4.5 11.7 40.2 29.6 3,073 2,822 4.4 5.4 32.5 17.2 247 2247 2247 239 2.5 5.4 51.0 13.0 950 866 864 4.0 8.4 9.0 38.7 16.6	PERCENTAGES 81,047 75,789 73,454 8.9 9.4 8.9 9.4 8.9 9.4 15.4 26.5 FRAL 10,323 9,468 9.3 9.468 9.3 9.3 16.1 13.5 25.4 460 9.3 9.3 16.1 13.5 25.4 406 10.6 10.6 10.6 10.6 10.6 10.6 10.6 10	PERCENTAGES 81,047 73,454 8.2 9.3 33.6 15.0 27.6 11.7 73,454 8.9 9.5 35.4 15.4 26.5 12.1 FRAL 10,323 9,468 5.6 6.2 32.2 15.5 32.9 3.5 9,468 5.6 6.6 34.3 16.1 32.2 2.8 460 54 406 10.6 10.6 10.6 36.7 14.0 24.6 2.0 4.1 10.6 10.6 36.7 14.0 24.6 2.0 4.0 10.5 36.5 28.0 17.5 20.4 4.0 10.5 36.5 28.0 17.5 38.8 23.7 2.82 4.0 10.5 36.5 28.0 17.5 0.5 20.6 14.0 10.5 36.5 28.0 17.5 0.5 20.6 14.0 10.5 36.5 28.0 17.5 0.5 36.6 29.6 13.4 0.0 3,073 2,822 4.0 10.5 36.5 28.0 17.5 0.5 13.4 0.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	PERCENTAGES 81,047 75,789 73,454 8.9 9.3 33.6 15.0 27.6 2.8 23.1 22.8 73,454 8.9 9.5 35.4 15.4 26.5 2.1 1.6 FRAL 10,323 9,468 5.6 6.6 34.3 16.1 32.2 2.8 22.9 9,468 5.6 6.6 34.3 16.1 32.2 2.8 22.2 4.6 4.0 10.6 10.6 10.6 36.7 14.0 24.6 2.0 27.8 27.8 28.2 27.8 28.2 28.2 28.2 28.2	PERCENTAGES 81,047 75,789 8.2 9.3 33.6 15.0 27.6 11.7 22.8 23.1 0.3 73,454 8.9 9.5 35.4 15.4 26.5 11.7 10.6 0.2 PERAL 10,323 9,468 5.6 6.6 34.3 16.1 32.2 12.8 22.9 4.1 2.8 2.9 4.1 2.8 2.1 1.6 0.2 PERAL 10,323 9,468 5.6 6.6 34.3 16.1 32.2 12.8 22.9 0.2 460 406 10.6 10.6 10.6 36.7 14.0 24.6 2.0 1.5 0.0 615 38 38 8.5 31.1 20.7 28.5 5.0 2.3 0.0 4.0 10.5 36.5 28.0 29.4 19.5 29.1 28.2 20.2 21.5 0.0 61.5 38 8.5 31.1 20.7 28.5 5.0 2.3 0.0 3.6 20.0 4.0 10.5 36.5 28.0 29.4 19.5 29.1 28.2 29.1 28.2 20.2 21.3 0.0 3.6 20.0 4.0 10.5 36.5 28.0 29.4 19.5 29.6 36.8 23.7 26.3 7.9 20.0 20.0 4.0 10.5 36.5 28.0 29.4 29.6 36.8 23.7 26.3 7.9 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20	## PERCENTAGES PERCENTAGES	PERCENTAGES PASSION P

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Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

REGION: REGION 4-SOUTH CENTRAL

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The state of the s	NUMBER TESTED	4.0	3.5	FOCU 3.0	JSEC HOL 2.5	ISTIC SC 2.0	ORE POI	NTS 1.0	NS	CON ++	VENTION +-	SCORES	
LEB COUNTY					PERCE	NTAGES				PI	RCENTAG	ES	7
Handicapped: Non-Handicapped:	542 21 518	10.9 0.0 11.4	13.1 0.0 13.7	38.6 12.5 39.8	14.9 29.2 14.3	18.6 37.5 17.8	2.6 8.3 2.3	12.5 0.8	0.0 0.0	79.9 37.5 81.9	16.2 25.0 15.8	3.9 37.5 2.3	
MONTGOMERY COUNTY Total: Handicapped: Non-Handicapped:	323 30 293	5.0 0.0 5.5	3.7 0.0 4.1	35.3 10.0 37.9	18.3 6.7 19.5	30.7 36.7 30.0	3.4 16.7 2.0	2 ³ . ¹ 3	0.6 6.7 0.0	68.4 20.0 73.4	25.4 36.7 24.2	43.3	
MOORE COUNTY													
Handicapped: Non-Handicapped: RICHMOND COUNTY	669 610	5.4 0.0 5.9	5.1 5.6	38.3 11.9 40.8	12.1 10.2 12.3	31.7 45.8 30.3	3.1.	23.7 2.5	0.0	80.3 39.0 84.3	13.8 32.2 12.0	28.8 3.8	
Handicapped: Non-Handicapped: ROBESON COUNTY	654 33 620	8.0 0.0 8.4	6.6 0.0 6.9	36.4 3.0 38.1	13.3 12.1 13.4	29.5 33.3 29.4	12.5 1.0	33.8 33.3 2.3	0.9 0.6	76.9 18.2 80.0	13.5 21.2 13.1	9.6 60.6 6.9	
Handicapped: Non-Handicapped:	1,092 16 988	2.4 0.0 2.5	2.9 0.0 2.8	25.0 0.0 26.0	15.1 6.3 15.4	46.2 37.5 45.7	18.8 3.7	37.5 3.6	$\begin{smallmatrix}0&1\\0&0\\0&1\end{smallmatrix}$	72.1 18.8 71.9	19.5 50.0 19.9	8.4 31.3 8.2	•
FAIRMONT CITY Total: Handicapped: Non-Handicapped:	162 12 150	14.2 0.0 35.3	8.6 0.0 9.3	24.1 0.0 26.0	17.3 16.7 17.3	27.8 41.7 26.7	3.1 8.3 2.7	33.3 2.7	0.0	76.7 25.0 70.0	17.9 16.7 18.0	15.4 58.3 12.0	
LUMBERTON CITY Total: Handicapped: Non-Handicapped:	314 31 280	7.6 0.0 8.2	10.2 0.0 11.4	26.4 0.0 29.6	17.5 3.2 19.3	25.5 19.4 25.7	25.7 29.0 3.2	38.7 2.5	1.0 9.7 0.0	66.9 3.2 74.3	17.5 16.1 17.5	15.6 80.6 8.2	
RED SPRINGS CITY Total: Handicapped: Non-Handicapped:	143 133	0.0 0.0	1.4 0.0 1.5	23.8 11.1 24.8	14.0 0.0 15.0	53.8 44.4 54.1	11:3 2:3	3.5 33.3 1.5	0.7 0.0 0.8	62.9 11.1 66.2	32.4 33.3 21.8	14.7 55.6 12.0	
SAINT PAULS CITY Total: Handicapped: Non-Handicapped:	120 13 107	2.5 0.0 2.8	4.2	18.3 0.0 20.6	13.3 0.0 15.0	47.5 30.8 49.5	7.5 23.1 5.6	6.7 46.2 1.9	0.0	73.3 15.4 80.4	21.7 69.2 15.9	5.0 15.4 3.7	
ic O	tiana.	2.0	T ,/	20.0		77 . 3	J. 0	1.7	0.0	0V. 1	13.9	3.7	



SUMMAR CEPORT Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

	NUMBER TESTED	4.0	3.5	FOCU 3.0	ISED HOLISTIC 2.5 ?.(CORE POI	NTS 1.0	NS	CON ++	VENTION S	SCORES "
COTLAND COUNTY		A 5	2 0	20.2	PERCENTAGE		6 7	1 2		ERCENTAG	
COTLAND COUNTY Total: Handicapped: Non-Handicapped:	600 46 550	4.5 0.0 4.9	3.0 0.0 3.3	32.9	10.5 40. 6.5 34. 10.9 41.	3.0 6.5 2.5	39.1 3.6	10.9 0.5	79.2 23.9 84.2	12.8 28.3 11.6	47.8 4.2
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SUMMARY REPORT

Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

Test Date: November, 1987

REGION: REGION 5-NORTH CENTRAL

·		NUMBER TESTED	4.0	3.5	FOCU 3.0	ISED HOL 2.5	ISTIC SC 2.0	ORE POIL	NTS 1.0	NS	CO	NVENTION +-	SCORES	==
	6m2 mm					PERCE	NTAGES				F	ERCENTAG	ES	
	STATE Handicapped: Non-Handicapped:	81,047 5,789 73,454	8.2 0.5 8.9	9.3 1.3 9.9	33.6 9.2 35.4	15.0 10.2 15.4	27.6 41.6 26.5	11.7 2.1	23.1 22.8 1.6	0.3 2.6 0.2	79.9 34.4 83.6	13.6 28.2 12.4	3 ⁶ ·4 4.0	
	REGION 5-NORTH CEN Total: Handicapped: Non-Handicapped:	TRAL 14,353 889 13,114	8.5 0.3 9.1	9.1 1.2 9.7	35.5 11.7 37.1	14.5 10.7 14.9	26.7 42.3 25.4	2.8 10.8 2.2	2.7 21.3 1.5	0.2 1.7 0.1	82.6 38.7 85.6	12.1 27.4 11.1	35.2 33.9 3.3	
	ALAMANCE COUNTY Total: Handicapped: Non-Handicapped:	805 59 7 4 6	3.7 0.0 4.0	4.7 0.0 5.1	50.2 13.6 53.1	11.1 6.8 11.4	26.1 47.5 24.4	1.4 6.8 9.9	2.9 25.4 1.1	0.0	83.4 33.9 87.3	11.8 32.2 10.2	4.8 33.9 2.5	
A-38	BURLINGTOM CITY Total: Handicapped: Non-Handicapped:	423 22 400	10.9 0.0 11.5	12.1 4.5 12.5	52.0 36.4 53.0	7.3 9.1 7.3	16.1 40.9 14.6	1.2 9.1 0.5	0.5 0.0 0.5	0.0	87.5 50.0 89.8	7.3 22.7 6.3	25.2 27.3 4.0	
	CASWELL COUNTY Total: Handicapped: Non-Handicapped:	296 288	5.4 0.0 5.6	12.5 6.3	39.2 0.0 40.3	9.1 0.0 9.4	34.1 37.5 34.0	2.0 25.0 1.4	23.4 25.0 2.8	0.3 0.0 0.3	84.1 25.0 85.8	9.1 37.5 8.3	37.5 5.9	
	CHATHAM COUNTY Total: Handicapped: Non-Handicapped:	\$95 17 376	10.6 0.0 11.2	16.7 0.0 17.6	28.6 0.0 29.8	18.7 23.5 18.4	19.2 23.5 19.1	3.0 11.8 2.7	2.5 35.3 1.1	0.5 5.9 0.3	82.8 35.3 84.8	13.2 29.4 12.5	3.3 35.3 2.7	
	DAVIDSON COUNTY Total: Handicapped: Non-Handicapped:	1,260 81 1,153	10.5 0.0 11.0	12.7 2.5 13.5	33.3 9.9 35.0	17.2 17.3 17.4	21.8 43.2 20.2		1.8 14.8 1.0	0.3 3.7 0.1	81.8 42.0 84.6	13.3 29.6 12.1	4.9 28.4 3.3	
	LEXINGTON CITY Total: Handicapped: Non-Handicapped:	253 13 238	3.6 0.0 3.8	4.7 0.0 5.0	19.8 7.7 20.6	11.9 0.0 12.6	51.4 46.2 51.3	4.0 15.4 3.4	23:1 3:4	0.4 7.7 0.0	87.7 30.8 90.8	9.5 30.8 8.4	3.3 2.8 38.5 0.8	92
	THOMASVILLE CITY Total: Handicapped: Non-Handicapped:	194 36 158	2.6 0.0 3.2	4.6 2.8 5.1	28.9 16.7 31.6	18.0 19.4 17.7	36.6 27.8 38.6	2.6 5.6 1.9	2 ⁶ ·7 2 ⁷ ·8 1.9	0.0	70.6 55.6 74.1	22.7 25.0 22.2	6.7 19.4 3.8	
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SUMMARTEPORT

Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

Test Date: November, 1987

REGION: REGION 5-NORTH CENTRAL

· · · · · · · · · · · · · · · · · · ·	NUMBER TESTED	4.0	3.5	FOCI 3.0	JSED HO 2.5	LISTIC SC 2.0	ORE POII	NTS 1.0	NS	CON	VENTION:	SCORES
						NTAGES					RCENTAG	ES
FORSYTH COUNTY Total: Handicapped: Non-Handicapped:	2,718 135 2,478	8.3 18.9	5.3 0.7 5.7	47.7 17.0 49.2	8.6 5.9 9.0	25.9 43.7 24.6	1.2 3.0 1.1	2 ² ·8 2 ⁷ ·4 1·5	0.1 0.7 0.1	83.0 37.0 85.3	12.0 25.9 11.4	37.0 37.0 3.3
GUILFORD COUNTY Total: Handicapped: Non-Handicapped:	1,685 58 1,582	3.1 0.0 3.3	5.3 0.0 5.6	30.7 5.2 32.2	20.2 6.9 20.4	35.4 50.0 34.5	3.0 15.5 2.5	20.7 1.5	0.1 1.7 0.1	88.4 46.6 90.0	8.3 25.9 7.6	23.3 27.4
GREENSBORO CITY Total: Handicapped: Non-Handicapped:	1,538 123 1,414	16.2 0.0 17.6	15.4 2.4 16.5	25.0 12.2 26.1	16.1 12.2 16.5	20.0 35.0 18.6	4.3 14.6 3.4	2.9 22.0 1.2	0.2 1.6 0.1	80.9 37.4 84.8	12.2 25.2 11.0	36.8 37.4 4.2
HIGH POINT CITY Total: Handicapped: Non-Handicapped:	613 26 466	8.3 0.0 8.6	7.5 3.8 7.9	30.3 23.1 31.3	16.5 3.8 19.1	30.2 34.6 26.8	3.8 19.2 3.0	3.3 15.4 3.0	0.1 0.2 0.0 0.2	80.9 34.6 83.7	13.5 42.3 10.7	5.5 23.1 5.6
ORANGE COUNTY Total: Handicapped: Non-Handicapped:	418 36 381	6.7 0.0 7.3	11.7 0.0 12.9	25 1 27:8 27:6	23.2 -27.8 22.8	25.1 30.5 24.7	3.0 13.8 13.9	3.0 2.4 16.7 1.0	1.7 8.3 0.8	79.2 47.2 82.4	10.7 14.6 19.4 14.2	5.6 6.2 33.3 3.4
CHAPEL HILL CITY Total: Handicapped: Non-Handicapped:	356 24	19.4 4.2 20.0	8.1 0.0 8.5	47.8 33.3 49.2	4.8 0.0 5.6	18.3 50.0 15.7	0.3 0.0 0.3	1.0 12.5 0.7	0.8 0.0 0.0	82.4 86.0 50.0 89.8	14.2 11.2 29.2 8.9	2.8 20.8 1.3
PERSON COUNTY Total: Handicapped: Non-Handicapped:	305 396 30	20.0 6.8 0.0 7.4	15.4 0.0 16.8	25.3 0.0 32.0	19.7 10.0 20.7	20.7 36.7 18.7	0.3 4.8 30.0 2.8	0.7 23.3 1.7	0.0	78.3 33.3 82.1	13.4 33.3	8.3 33.3 6.1
ANDOLPH COUNTY	1.063	-					-			:		
Handicapped: Non-Handicapped: ASHEBORO CITY Total:	986 255	6.4 0.0 6.9	8.8 0.0 9.5	28.8 5.3 30.4	15.1 5.3 15.9	30.8 45.3 29.7	22.0 4.5	30.7 2.9	0.2 1.3 0.1	80.3 33.3 83.9	13.5 22.7 12.8	6.2 44.0 3.3
Handicapped: Non-Handicapped:	255 30 224	7:1 0:0 8:0	15.3 3.3 17.0	35.3 20.0 37.1	19.2 16.7 19.6	19.2 50.0 15.2	2.0 0.0 2.2	10.0	0.0	85.1 56.7 88.8	12.2 26.7 10.3	16.7 0.9



Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

	NUMBER TESTED	4.0	3.5	FOCU 3.0	USED HOI 2.5	LISTIC SC 2.0	ORE POI	NTS 1.0	NS	CON ++	VENTION +-	SCORES
OCKINGULM COUNTY					PERCE	NTAGES				Pl	RCENTAG	ES
OCKINGHAM COUNTY Total: Handicapped: Non-Handicapped:	300 17 282	8.0 0.0 8.5	8.3 0.0 8.9	40.7 11.8 42.6	15.0 23.5 14.2	24.7 41.2 23.8	11.8 1.4	11.3 11.8 0.7	0.0 0.0 0.0	75.7 35.3 78.4	15.7 29.4 14.9	35.3 6.7
DEN CITY Total:	1								0.0			6.7
Handicapped: Non-Handicapped:	328 25 292	10.4 0.0 11,6	$10.1 \\ 0.0 \\ 11.3$	29.3 3.8 31.2	14.9 7.7 14.7	30.8 69.2 28.4	3.0 7.7 2.1	$11.2 \\ 0.3$	0.3 0.0 0.3	79.3 23.1 83.9	$\frac{12.2}{30.8}$ 11.0	46.2 5.1
ESTERN ROCKINGHAM Total: Handicapped: Mon-Handicapped:	CITY 274 23 250	1.5 0.0 1.6	4 · 4 0 · 0 4 · 8	20.4 0.0 22.4	17.2 4.3 18.4	46.0 56.5 44.8	25.5 21.7 4.0	17.4 3.6	0.4 0.0 0.4	82.1 26.1 87.2	13.9 34.8 12.0	34.0 39.1 0.8
IIDSVILLE CITY			-					3.6	0.4			8.0
Handicapped: Non-Handicapped:	281 20 261	$12.8 \\ 0.0 \\ 13.8$	6:6 8:0	45.6 10.0 48.3	10.0 9.6	20.3 30.0 19.5	$15.0 \\ 0.0$	25.5 0.8	10.7	74.6 20.0 78.2	19.9 20.0 19.9	60:0 1.9
TOKES COUNTY Total: Handicapped: fon-Handicapped:	502 30 471	10.8 0.0 11.5	12.5 0.0 13.4	27.7 6.7 29.1	18.1 16.7 18.3	25.1 46.7 23.6	4.0 13.3 3.4	16.7 0.8	0.0	87 3 42 86.1	11.4 30.0 10.2	30.0 1.7
					10.3	23.0	J. T	0.0	0.0	00.1	10.2	1.7
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SUMMARY

Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

Test Date: November, 1987

REGION: REGION 6-SOUTHWEST

	NUMBER TESTED	4.0	3.5	FOCU 3.0	JSED HOI 2.5	LISTIC SC 2.0	ORE POI	NTS 1.0	NS	CON ++	VENTION +-	SCORES
STATE					PERCE	NTAGES				PE	RCENTAG	ES
Total: Handicapped: Non-Handicapped:	81,047 5,789 73,454	8.2 0.5 3.9	9.3 1.3 9.9	33.6 9.2 35.4	15.0 10.2 15.4	27.6 41.6 26.5	11.7 2.1	22.8 1.8	0.3 2.6 0.2	79.9 34.4 83.6	13.6 28.2 12.4	37.4 4.0
REGION 6-SOUTHWEST Total: Handicapped: Non-Handicapped:	13,907 973 12,367	8.2 0.4 9.0	10.8 1.5 11.6	34.6 8.5 36.4	15.6 9.7 16.1	25.1 43.1 23.6	2.7 12.9 1.9	2.6 21.0 1.2	0.5 2.9 0.3	80.2 32.3 84.2	13.5 31.0 11.9	36.7 36.7
ANSON COUNTY Total: Handicapped: Non-Handicapped:	378 35 343	5.0 0.0 5.5	4.5 0.0 5.0	32.5 2.9 35.6	9.3 5.7 9.6	39.7 37.1 39.9	17.1 0.9	34.3 3.2	0.59 0.3	69.6 25.7 74.1	22.0 45.7 19.5	8.5 28.6 6.4
CABARRUS COUNTY Total: Handicapped: Non-Handicapped;	929 71 855	2.7 0.0 2.9	7.9 5.6 8.0	33.0 4.2 35.6	20.2 9.9 21.2	31.2 43.7 30.2	2.5 14.1 1.4	2.3 22.5 0.6	0.2 0.0 0.2	84.2 39.4 88.0	11.0 29.6 9.4	31.0 2.7
KANNAPOLIS CITY Total: Handicapped: Non-Handicapped:	323 34 287	5.3 0.0 5.9	8.4 0.0 9.4	40.9 8.8 44.9	14.2 2.9 15.7	24.1 47.1 21.3	2.5 2.9 2.4	3.4 29.4 0.3	1.2 8.8 0.0	79.9 32.4 86.1	29.9 20.6 3.7	10.2 47.1 5.2
CLEVELAND COUNTY Total: Handicapped: Non-Handicapped:	649 37 608	5.2 0.0 5.6	8.5 0.0 9.0	35.0 10.8 36.5	17.6 13.5 17.9	27.7 51.4 26.0	3.5 8.1 3.3	2.5 16.2 1.6	0.0 0.0 0.0	79.7 27.0 83.4	15.3 32.4 13.8	5.1 40.5 2.8
INGS MOUNTAIN CITY Total: Hardicapped: Non-Hawlicapped:	331 27 304	3.6 0.0 3.9	6.6 0.0 7.2	32.9 3.7 35.5	16.3 3.7 27.4	26.9 55.6 24.3	2.1 3.7 2.0	2.7 22.2 1.0	8.8 11.1 8.6	66.5 51.9 67.8	18.7 14.8 19.1	14.8 33.3 13.2
HELBY CITY Total: Handicapped: Non-Handicapped:	252 24 228	4.8 0.0 5.3	10.7 0.0 11.8	36.5 8.3 39.5	15.5 4.2 16.7	26.2 45.8 24.1	29.2 2.2	12.5 0.4	0.0 0.0 0.0	83.3 37.5 88.2	12.7 33.3 10.5	29.2 1.3
ASTON COUNTY Total: Handicapped: Non-Handicapped:	2,366 175 1,913	5.3 0.0 6.0	8.0 1.1 8.8	33.8 7.4 35.0	17.1 10.9 17.6	29.4 40.0 28.8	13.7 2.6	2.8 22.9 1.2	0.4 4.0 0.1	80.5 25.1 85.3	13.5 35.4 11.6	36.0 39.4 3.1



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SUMMARY REPORT

Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

REGION: REGION 6-5	<u>.</u>												
	NUMBER TESTED	4.0	3.5	FOCU 3.0	JSED HO	LISTIC SC 2.0	ORE POII 1.5	ਪੋਰ 1.0	NS	CON ++	VENTION +-	SCORES	
					PERCE	NTAGES	_			Pt	ERCENTAG	ES	
LINCOLN COUNTY Total: Handicapped: Non-Handicapped:	653 610	3.8 0.0 4.1	5.5 0.0 5.9	29.6 2.6 31.1	15.0 5.1 15.6	39.1 46.2 38.9	20.5 3.3	23.6 23.1 1.1	Ū.2 2.6 0.0	74.9 20.5 78.4	18.8 46.2 17.0	6.3 33.3 4.6	
MECKLENBURG COUNTY Total: Handicapped: Non-Handicapped:	5,052 244 4,563	10.6 0.8 11.4	13.7 2.0 14.7	33.8 8.2 34.7	5.8 6.1 16.6	20.8 44.3 19.4	2.3 13.1 1.6	2.6 22.5 1.4	0.3 2.9 0.2	80.8 26.2 84.5	13.0 31.1 11.5	46.2 42.6 4.0	
ROWAN COUNTY Total: Handicapped: Non-Handicapped:	1,007 110 872	7.6 0.0 8.6	11.8 1.8 11.6	29.6 9.1 32.2	17.9 14.5 18.8	27.2 43.6 25.9	3.8 17.3 2.2	1.8 12.7 0.5	0.3 0.9 0.2	82.8 46.4 87.3	12.5 30.9 10.2	2.7 2.7 2.5	
SALISBURY CITY Total: Handicapped: Non-Handicapped:	185 12 170	7.6 0.0 8.2	5.9 0.0 6.5	38.9 0.0 42.4	14.1 16.7 13.5	25.4 25.0 25.3	3.8 41.7 1.2	3.8 8.3 2.9	0.5 8.3 6.0	75.1 0.0 80.6	17.8 41.7 16.5	7.0 58.3 2.9	
STANLY COUNTY Total: Handicapped: Non-Handicapped:	511 37 474	23.7 0.0 25.5	22.9 5.4 24.3	30.3 35.1 30.0	12.9 29.7 11.6	23.3 8.8 24.3 7.6	1.2 2.7 1.1	0.2 2.7 0.0	0.0	75.9 35.1 79.1	16.8 35.1 15.4	7.2 29.7 5.5	•
ALBEMARLE CITY Total: Handicapped: Non-Handicapped:	139 13 125	11.5 0.0 12.8	2.9 0.0 3.2	53.2 30.8 56.0	7.2 15.4 6.4	22.3 30.8 20.8	0.7 7.7 0.0	2.2 15.4 0.8	0.0	92.1 53.8 96.0	4.3 23.1 2.4	3.6 23.1 1.6	•
UNION COUNTY Total: Handicapped: Non-Handicapped:	912 98 812	8.7 2.0 9.4	8.4 0.0 9.5	47.8 7.1 52.8	8.0 8.0 8.0	22.3 51.0 18.7	1.5 6.1 1.0	3.0 22.4 0.6	0.0 0.3 3.1 0.0	86.7 40.8 92.4	7.3 21.4 5.5	5.9 37.8 2.1	
MONROE CITY Total: Handicapped: Non-Handicapped:	220 17 203	12.7 0.0 13.8	14.5 0.0 15.8	38.6 5.9 41.4	13.2 11.8 13.3	12.3 23.5 11.3	2.7 11.8 2.0	5.0 41.2 2.0	0.0 0.9 5.5	92.4 66.8 35.3 69.5	23.2 11.8 24.1	10.0 52.9 6.4	1



SUMMARTEPORT

Corrected The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

REGION: -NORTHWEST

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	NUMBER TESTED	4.0	3.5	3.0	2.5	LISTIC SO 2.0	1.5	NTS 1.0	NS	CON	VENTION +-	SCORES
STATE					PERCE	NTAGES				Р	ERCENTAG	ies
Total: Handicapped: Non-Handicapped:	81,047 5,789 73,454	8.2 0.5 8.9	9.3 1.3 9.9	33.6 9.2 35.4	15.0 10.2 15.4	27.6 41.6 26.5	11.7 2.1	23.1 22.8	0.3 2.6 0.2	79.9 34.4 83.6	13.6 28.2 12.4	37.4 4.0
EGION 7-NORTHWEST					_			1.0	0.2	03.6	12,7	4.0
Total: Handicapped: Non-Handicapped:	8,618 719 7,828	9.4 0.1 10.3	10.2 1.3 11.1	35.9 11.1 38.1	14.5 12.8 14.7	24.8 43.9 23.0	2:1 9:9 1:4	19.1 1.3	$\begin{array}{c} \textbf{0.2} \\ \textbf{1.8} \\ \textbf{0.1} \end{array}$	81.3 34.1 85.6	12.8 30.7 11.1	5.9 35.2 3.3
LEXANDER COUNTY Total: Handicapped: Non-Handicapped:	388 39 349	21.1 0.0 23.5	13.7 2.6 14.9	29.6 7.7 32.1	12.6 12.8 12.6	18.0 43.6 15.2	17.9 0.9	2.3 15.4 0.9	0.0 0.0 0.0	79.4 30.8 84.8	12.1 33.3 9.7	8.5 35.9 5.4
LLEGHANY COUNTY	-								0.0		9.7	5.4
Handicapped: Non-Handicapped:	126 13 113	1.6 0.0 1.8	5.6 0.0 6.2	23.0 7.7 24.8	22.2 15.4 23.0	42.9 61.5 40.7	3.2 7.7 2.7	1.6 7.7 0.9	0.0 0.0 0.0	89.7 53.8 93.8	38.5 5.3	1.6 7.7 0.9
SHE COUNTY Total:	304	10 7	16.4	24 0	7 2	17.0						
Handicapped: Non-Handicapped:	304 31 273	19.7 0.0 22.0	16.4 0.0 18.3	34.9 19.4 36.6	7.2 6.5 7.3	17.8 38.7 15.4	1.0 9.7 0.0	22.6 22.6 0.4	0.3 3.2 0.0	79.6 16.1 86.8	$ \begin{array}{c} 9.2 \\ 16.1 \\ 8.4 \end{array} $	11.2 67.7 4.8
VERY COUNTY Total:	210	Q 5	Q 1	27 1	17 6	22.4						
Handicapped: Non-Handicapped:	210 25 185	9.5 0.0 10.8	$\begin{array}{c} 8.1 \\ 0.0 \\ 9.2 \end{array}$	37.1 12.0 40.5	17.6 16.0 17.8	21.4 36.0 19.5	2.4 8.0 1.6	$2\frac{3}{4} \cdot \frac{3}{0}$	0.5 4.0 0.0	66.2 28.0 71.4	22.9 20.0 23.2	11.0 52.0 5.4
URKE COUNTY Total:	1,054	8 6	27	25 0	12 0	20 0						
Handicapped Non-Handicapped	984	8.6 9.0 9.1	8.7 0.0 9.3	35.8 5.6 37.3	12.0 14.8 11.8	30.8 59.3 29.3	1.2 7.4 0.9	11.7 2.7 2.1	0.2 1.9 0.1	80.9 25.9 83.9	13.9 48.1 12.0	25.19
ALDWELL COUNTY Total:	956	8 7	0 4	25 6	17 0	22 7						
Handicapped: Non-Handicapped:	956 67 885	8.7 1.5 9.3	9.4 0.0 10.2	35.6 11.9 37.4	17.8 16.4 18.0	23.7 38.8 22.5	13.4 1.2	16.4 1.5	0.1 1.5 0.0	87.0 38.8 90. 6	28.8 28.4 7.3	32.8 2.0
ATAWBA COUNTY Total:	997	4 2	10 9	22 7	17 1	27.0						
Handicapped: Non-Handicapped:	997 75 902	4.3 0.0 4.8	10.8 1.3 11.8	33.7 9.3 35.3	17.1 6.7 18.1	27.9 44.0 26.6	10.7 1.9	26.7 1.6	0.2 1.3 0.1	80.4 41.3 83.4	14.7 33.3 13.4	25.3 3.2
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Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

Test Date: November, 1987

REGION: REGION 7-NORTHWEST

, — — —	NUMBER			FOCI	JSED HOL	LISTIC SC	ORE POI	NTS	<u> </u>	CON	VENTION :	SCORES
	NUMBER TESTED	4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	
WICKORY CITY					PERCE	NTAGES				PE	RCENTAG	ES
HICKORY CITY Total: Handicapped: Non-Handicapped:	330 25 303	8.2 0.0 8.9	$11.2 \\ 0.0 \\ 12.2$	32.1 0.0 34.7	16.1 12.5 16.5	25.8 45.8 24.1	2.7 8.3 2.3	23.0 29.2 0.7	0.9 4.2 0.7	79.4 29.2 83.5	13.6 25.0 12.5	7.0 45.8 4.0
NEWTON-CONOVER CITY Total: Handicapped: Non-Handicapped:	235 32 203	2.6 0.0 3.0	3.0 0.0 3.4	34.9 12.5 38.4	17.4 6.3 19.2	33.6 53.1 30.5	5.1 9.4 4.4	2.6 15.6 0.5	0.9 3.1 0.5	80.0 28.1 88.2	15.7 43.8 11.3	2 4.3 2 8.1 0.5
DAVIE COUNTY Total: Handicapped: Non-Handicapped:	382 35 345	11.5 0.0 12.8	10,5 2.9 11.3	34.0 17.1 35.7	14.7 8.6 15.4		1.0 5.7 0.6	2.6 22.9 0.6	0.0	36.6 40.0 91.3	18.9 17.1 8.1	4.5 42.9 0.6
IREDELL COUNTY Total: Handicapped: Non-Handicapped:	847 58 788	5.5 0.0	6.8	37.7 8.6 39.8	12.4 13.8 12.3	30.5 48.3 29.1	2.8 3.4 2.8	24.1 24.1 2.5	0.2 1.7 0.1	85.0 29.3 89.1	10.4 32.8 8.8	37.9 2.2
MOORESVILLE CITY Total: Handicapped: Non-Handicapped:	143 9 134	1.4	1.4 0.0 1.5	37.8 0.0 40.3	6.3 0.0 6.7	48.3 66.7 47.0	21.4 22.2 0.0	3.5 11.1 3.0	0.0	93.0 55.6 95.5	2.8 11.1 2.2	4.2 33.3 2.2
GTATESVILLE CITY Total: Handicapped: Non-Handicapped:	260 29 231	10.4 0.0 11.7	10.0 3.4 10.8	32.7 10.3 35.5	13.5 0.0 15.2	23.5 44.8 20.8	3.1 6.9 2.6	31.0 31.0	0.4 3.4 0.0	77.3 37.9 82.3	14.2 41.4 10.8	8.5 20.7 6.9
SURRY COUNTY Total: Handicapped: Non-Handicapped:	632 59 572	6.8 0.0 7.5	9.2 3.4 9.8	52.1 11.9 56.1	10.8 11.9 10.7	18.4 49.2 15.2	1.1	1.7 16.9 0.2	0.0	84.5 52.5 87.8	12.2 22.0 11.2	3.3 25.4 1.0
ELKIN CITY Total: Handicapped: Non-Handicapped:	72 70	20.8 0.0 21.4	2.8	48.6 0.0 50.0		20.8 100.0 18.6	0.0	1.4 0.0 1.4	0.0	97.2 50.0 98.6	0.0	2.8 50.0 1.4
MOUNT AIRY CITY Total: Handicapped: Non-Handicapped:	133 16 117	22.6 0.0 25.6	12.8 0.0 14.5	39.1 12.5 42.7	8.3 12.5 7.7	12.0 37.5 8.5	0.8 6.3 0.0	3.8 25.0 0.9	0.8	90.2 43.8 96.6	25.3 25.0 2.6	4.5 31.3 0.9
Non-Handicapped:	117	25.6	14.5	42.7	7.7	8.5	0.0	0.9	0.0	96.6	2.6	0.9



Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

REGION: REGION 7-NORTHWEST

	NUMBER TESTED	4.0	3.5	FOCU 3.0	JSED HOI 2.5	LISTIC SC 2.0	ORE POII	NTS 1.0	NS	CONVENTION SCORES				
					PERCENTAGES					,				
WATAUGA COUNTY Total: Handicapped: Mon-Handicapped:	331 31 300	28.4 0.0 31.3	18.1 3.2 19.7	31.7 19.4 33.0	19.4 5.3	11.2 25.8 9.7	12.5 12.9 0.3	16:1 0:7	0.3 3.2 0.0		76.7 19.4 82.7	16.6 41.9 14.0	38.7 3.3	
VILKES COUNTY Total: Handicapped: Non-Handicapped:	826 83 720	8.5 0.0	10.0 2.4	32.7 10.8		23.7 39.8 21.8	12.5 12.0 1.5	18:1 0:1	0.2 2.1 0.0		77.5 32.5 82.8	14.4 25.3 12.8	48.1 42.2 4.4	
ADKIN COUNTY Total: Handicapped: Non-Handicapped;	392 37 354						2.6 13.5	1.3 5.4 0.8	0.0		67.3 21.6 72.0	22.2 37.8 20.6	10.5 40.5 7.3	
mon-mandicapped;	354	5.6	20.9	40.1	18.4	12.7	1.4	0.8	0.0		72.0	20.6	7.3	
				,										
105														
Lig													106	



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The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

NUMBER 4.0 3.5 FOCUSED HOLISTIC SCORE POINTS LO NS	REGION: REGION 8-1	MESTERN											Cilibor, 10	,,,
Total: 81,047 8.2 9.3 33.6 15.0 27.6 2.8 3.1 0.3 79.9 13.6 Non-Handicapped: 73,454 8.5 9.9 35.4 15.4 26.5 12.7 22.8 2.6 2.6 83.6 12.4 REGION 8-WESTERN Total: 7.048 7.8 9.3 32.0 16.7 28.6 2.4 2.9 0.2 79.1 14.1 8.5 10.0 34.1 17.1 27.2 11.6 1.4 0.0 83.3 1.7 28.1 83.3 1.2 2.7 8UNCOMBE COUNTY Total: 1,654 11.2 14.0 30.2 17.6 22.4 2.5 2.1 0.0 37.4 24.0 Non-Handicapped: 1,468 12.5 15.3 32.2 17.6 22.4 2.5 2.1 0.0 37.4 24.0 Non-Handicapped: 1,468 12.5 15.3 32.2 17.6 22.4 2.5 2.1 0.0 37.4 24.0 Non-Handicapped: 3.26 10.1 6.1 30.4 12.3 33.4 3.4 4.3 0.0 88.7 15.0 Non-Handicapped: 3.26 10.1 6.1 30.4 12.3 33.4 3.4 4.3 0.0 88.7 15.0 Non-Handicapped: 3.26 10.1 6.1 30.4 12.3 33.4 3.4 4.3 0.0 88.7 19.2 Non-Handicapped: 2.87 4.2 1.7 4.1 3.1 3.6 36.6 1.0 3.4 3.4 4.2 0.0 93.1 4.2 Non-Handicapped: 2.87 4.2 1.7 4.1 3.1 3.6 36.6 1.0 3.4 4.2 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 Non-Handicapped: 7.2 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 2.9 4.0 0.0 6.3 16.5 16.5 Non-Handicapped:		NUMBER TESTED	4.0	3.5	FOCU 3.0	JSED HOI 2.5	ISTIC SC 2.0	ORE POIL	NTS 1.0	NS			SCORES	
REGION 8-WESTERN Handicapped: 6,408 Non-Handicapped: 6,408 Non-Handicapped: 6,408 Non-Handicapped: 6,408 Non-Handicapped: 6,408 Non-Handicapped: 1,465 Non-Handicapped: 1,465 Non-Handicapped: 1,468 Non-Handicapped: 2,468 Non-Handi											: PE	ERCENTAG	iES	
### ### ### ### ### ### ### ### ### ##	Total: Handicapped: Non-Handicapped:	81,047 5,789 73,454	8.2 0.5 8.9	9.3 1.3 9.9	33.6 9.2 35.4	15.0 10.2 15.4	27.6 41.6 26.5	11.7 2.1	$22.8 \\ 1.6$	0.3 2.6 0.2	79.9 34.4 83.6	13.6 28.2 12.4	3 ⁶ ·4 4.0	
UNCOMBE COUNTY Handicapped: 1,654 11.2 14.0 30.2 17.6 22.4 2.5 2.1 0.0 36.7 26.0 16.0 Non-Handicapped: 1,468 12.5 15.3 32.2 18.0 19.7 1.6 10.7 0.0 80.7 25.0 SHEVILLE CITY Handicapped: 325	IGION 8-WESTERN Total: Handicapped:	7,048	7:8 0:3	9.3 2.0	32.0 9.8	16.7 12.2	28.6 44.2	2.4 10.7	2.9 19.0				36.8 36.0	
Total: 345	UNCOMBE COUNTY													
Total: 345		1,468	12:5	15.3	12.8 32.2	14.5 18.0	22.4 44.7 19.7	2.5 9.5 1.6	$13.4 \\ 0.7$		76.0 37.4 80.7	16.0 24.0 15.0	38.5 4.4	
HEROKEE COUNTY Handicapped: 24	SHEVILLE CITY Total: Handicapped: Non-Handicapped:	345 19 326	9.6	6.1 5.3 6.1	29.0 5.3	11.9 5.3 12.3	32.5 15.8	3.5 5.3	7.5 63.2	8:8	87.2 63.2	9.6 15.8	23.2 21.1 2.1	
HEROKEE FEDERAL Total: 72 Handicapped: 70 Non-Handicapped: 72 Handicapped: 72 Handicapped: 72 Handicapped: 72 Handicapped: 72 Handicapped: 72 Handicapped: 75 Handicapped: 75 Handicapped: 75 Non-Handicapped: 76 Non-Handicapped: 76 Handicapped: 77 Handicapped: 78 Handicap	HEROKEE COUNTY]		342		•			•••					
Handicapped: 72 6.9 4.2 31.9 20.8 26.4 0.0 9.7 0.0 93.1 4.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1	HEROKEE FEDERAL								33.3	ð:ð		29.2 6.6	23.2 29.2 1.0	
Total: 103 1.9 2.9 39.8 8.7 41.7 0.0 2.9 1.9 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40.0 25.2 40.0 40	Total: Handicapped: Non-Handicapped:	72 0 72	6.9 6.9	4.2 0.0 4.2	$ \begin{array}{c} 31.9 \\ \hline 0.0 \\ 31.9 \end{array} $	20.8 0.0 20.8	26.4 0.0 25.4	0.0 0.0	9.7 0.0 9.7	0.0	93.1 0.0 93.1	4.2 0.0 4.2	2.8 0.0 2.8	
RAHAM COUNTY Total: 95 3.2 9.5 21.1 27.4 31.6 4.2 3.2 0.0 58.9 18.9 18.9 18.9 18.9 18.9 18.9 18.9 1	Total:	103 96	1.9 0.0 2.1	2.9 0.0 3.1	39.8 0.0 41.7	8.7 0.0 9.4	41.7 40.0 41.7	0.0	20.0 20.0	1.9 40.0	68.0 40.0	25.2 20.0	46.8 40.0 5.2	
AYWOOD COUNTY	RAHAM COUNTY	952	3.2 0.0	9.5	21:1 0:0	_								1
Handicapped: 31 0.0 3.2 6.5 3.2 35.5 12.9 32.3 6.5 32.3 19.3 lon-Handicapped: 562 5.2 4.3 39.5 14.8 34.0 0.9 1.4 0.0 90.2 7.5	YWOOD COUNTY	ŀ							_,_					
	Handicapped: lon-Handicapped:	562	0.0 5.2	3.2 4.3	39.5	14.8	35.5 34.0	12.9	32.3	6.5	32.3 90.2	18: 3 7: 5	4.7 48.4 2.3	



SUMMAREPORT

Corrected

The North Carolina Annual Testing Program Writing Assessment 1987-1988

GRADE 8

Test Date: November, 1987

REGION: REGION 8-WESTERN

	NIMRED			FOCI	ISED HOL	LISTIC SC	ODE POI	NTC		CONVENTION SCORES
	NUMBER TESTED	4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++ +
DIITHEDEADD CAINWY		PERCENTAGES								PERCENTAGES
RUTHERFORD COUNTY Total: Handicapped: Non-Handicapped:	799 64 734	9.5 0.0 10.2	8.1 3.1 8.6	27.9 3.1 30.1	18.1 17.2 18.3	29.3 39.1 28.5	15.6 2.2	20.3 2.0	0.3 1.6 0.1	79.1 13.9 7.0 34.4 35.9 29.7 83.0 12.0 5.0
SWAIN COUNTY Total: Handicapped: Non-Handicapped:	103 9 94	15.5 0.0 17.0	19.4 0.0 21.3	19.4 11.1 20.2	17.5 33.3 16.0	26.2 44.4 24.5	1.9 11.1 1.1	0.0	0.0	66.0 28.2 5.8 33.3 33.3 33.3 69.1 27.7 3.2
TRANSYLVANIA COUNTY Total: Handicapped: Non-Handicapped:		11.4 0.0 12.3	12.0 0.0 12.9	34.9 13.6 36.5	17.2 22.7 16.8	20.5 45.5 18.7	2.1 4.5 1.9	1.5 9.1 1.0	0.3 4.5 0.0	81.6 14.2 4.2 31.8 40.9 27.3 85.2 12.3 2.6
YANCEY COUNTY Total: Handicapped: Non-Handicapped:	206 17 189	6.3 0.0 6.9	12.6 0.0 13.8	36.9 0.0 40.2	18.0 23.5 17.5	18.9 35.3 17.5	3.4 11.8 2.6	3.9 29.4 1.6	0.0	60.7 28.6 10.7 0.0 41.2 58.8 66.1 27.5 6.3
109										110



Corrected

The North Carolina Annuai Testing Program Writing Assessment 1987-1988

GRADE 8

Test Date: November, 1987

REGION: REGION 8-WESTERN

- 12 Lea - 10

HEGION: REGION 8-W	estern ———					_	_						
	NUMBER TESTED	4.0	3.5	FOCU 3.0	JSED HO 2.5	LISTIC SC 2.0	ORE POII	NTS 1.0	NS	CON ++	VENTION +-	SCORES	
			-	PERCENTAGES									
HENDERSON COUNTY Total: Handicapped: Non-Handicapped:	663 48 615	8.6 0.0 9.3	10.6 0.0 11.4	32.6 18.8 33.7	18.9 12.5 19.3	24.9 33.3 24.2	1.812.5	20.8 1.0	0.3 2.1 0.2	83.1 35.4 86.8	12.7 35.4 10.9	29.2 29.2 2.3	
HENDERSONVILLE CITY Total: Handicapped: Non-Handicapped:		4.3 0.0 4.6	8.6 0.0 9.2		20.7 14.3 21.1	29.3 14.3 30.3	28.6 0.0	28.6 2.8	0.0	92.2 42.9 95.4	4.3 14.3 3.7	3.4 42.9 0.9	
JACKSON COUNTY Total: Handicapped: Non-Handicapped:	305 22 282	10.2 0.0 11.0	9.8 0.0 10.6		19.0 18.2 19.1	24.3 40.9 23.0	1.6 13.6 0.7	1.6 9.1 1.1	0.0	79.3 36.4 82.6	13.1 22.7 12.4	7.5 40.9 5.0	
MACON COUNTY Total: Handicapped: Non-Handicapped:	280 25 25	3.2 0.0 3.5	2.1 0.0 2.4	-	9.6 0.0 10.6	37.5 60.0 35.3	1.4 8.0 0.8	1.1 20.0 3.1	0.0	87.9 44.0 92.2	8.9 32.0 6.7	3.2 24.0 1.2	·
MAD: COUNTY Total: dicapped: Non-Handicapped:	224 23 201	2.2	10.7 0.0		72.3 13.0 23.4	35.3 34.4 52.2 32.3	2.2 8.7 1.5	1.8 13.0 0.5	0.4 4.3 0.0	67.0 30.4 71.1	17.9 21.7 17.4	1.2 15.2 47.8 11.4	
MCDOWELL COUNTY Total: Handicapped: Non-Handicapped:	566 58 508	4.8	8.0 1.7 8.7	32.2 1.7 35.6	16.4 10.3 17.1	34.1 62.1 30.9	1.8 8.6 1.0	2.5 13.8 1.2	0.4 1.7 0.2	78.4 20.7 85.0	17.4 15.0 37.9 12.4	6.5 41.4 2.6	
MITCHELL COUNTY Total: Handicapped: Non-Handicapped:	185 11 150	3.8 0.0 4.0	10.3 0.0 12.7		21.6 9.1 22.0	29.2 27.3 30.0	9.7 27.3 6.7	1.2 18.2 0.7	0.0	81.6 36.4 85.3	10.8 9.1 10.7	7.6 54.5 4.0	
POLK COUNTY Total: Handicapped: Non-Handicapped:	134 23 111	1.5 0.0 1.8	3.0 0.0 3.6	33.6 8.7 38.7	8.2	46.3 60.9 43.2	1.5 4.3 0.9	25.2 21.7 1.8	0.7 4.3 0.0	65.7 21.7 74.8	17.2 21.7 16.2	17.2 56.5 9.0	
TRYON CITY Total: Handicapped: Non-Handicapped:	31 28	0.0	3.2 0.0 3.6		6.5 0.0 3.6	38.7 0.0 39.3	0.0	3.2 0.0 3.6	0.0	167.7 100.0 64.3	25.8 0.0 28.6	6.5 0.0 7.1	1
	**	0.0	3.0	30.0	3.8	33.3	0.0	3.0	0.0	09.3	20.6	7.1	l

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